

## Instituto Salesiano (Primary)

### 2023-2024 P5 English Curriculum Plan

#### English Teachers:

P5A	P5B	P5C	P5D
Miss Angela Ao	Miss Jess Wong	Miss Leticia Kong	Miss Kammy Chan

#### Reading Teachers:

P5A	P5B	P5C	P5D
Miss Jess Wong	Miss Kammy Chan	Miss Leticia Kong	Miss Kammy Chan

#### A) Subject Objectives

##### 1. Interpersonal Strand

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences, and plans
- 1.3 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

##### 2. Knowledge Strand

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised and apply this understanding to one's learning and use of the language
- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing,

classifying, comparing, explaining; and to follow instructions

- 2.4 to recognise and solve simple problems in given situations, and describe the solution
- 2.5 to see the need for clarifying one's own written expression and they make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

### **3. Experience Strand**

- 3.1 to develop an awareness of the basic sound patterns of English and enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
  - \* relating things to one's experiences
  - \* describing one's feeling towards characters and events
  - \* imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
  - \* providing simple oral and written descriptions of a situation, object or character
  - \* creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

### **B) Textbooks:**

#### **1. General English**

Longman English Leap 5A / 5B

Longman English Leap Workbook 5A / 5B

Longman English Leap Grammar 5A / 5B

Longman English Leap Listening & Speaking 5A / 5B

Cambridge - Fun Skills (Student's Book 5)

## 2. Reading

(1<sup>st</sup> Term)

(1<sup>st</sup> Term & 2<sup>nd</sup> Term)

(2<sup>nd</sup> Term)

(Whole year)

Pearson English Kids Readers Level 4 : Toy Story 4

Pearson English Kids Readers Level 4 : Wall · E

Pearson English Kids Readers Level 4 : Beauty and the Beast

Reading Comprehension Book

### C) Numbers of Periods:

#### General English

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P5A	87	114	201
P5B	86	114	200
P5C	85	115	200
P5D	86	113	199

#### Reading

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P5A	14	17	31
P5B	14	20	34
P5C	13	17	30
P5D	13	17	30

**D) Course Schedule:**

**i) General English**

**First Term**

<b>Week</b>	<b>Topic</b>	<b>Assessment</b>
2-4	(5A) Chapter 1 Be a good citizen	
4-6	(5A) Chapter 3 Describing people	
7-9	(5A) Chapter 4 Lost and found	Week 7 Oral Test: To be announced Week 8 Dict 1: Ch1&3 Vocab* + Passage + Unseen
9-11	(5A) Chapter 5 Going on a tour	Week 10 Test 1: Ch1&3 (BK + GR + WB + VB + VP + previous knowledge + I.V. 1-12)
12-14	(5A) Chapter 6 Travel fun	Week 12 Dict 2: Ch4&5 Vocab* + Passage + Unseen Week 13 Test 2: Ch4&5 (BK + GR + WB + VB + VP + previous knowledge + I.V. 13-25)
14-17	(5A) Chapter 7 Wonderful people	Week 14 Oral Exam: To be announced
17-18		Christmas holiday
19	Revision Week	Week 19 Listening Exam
20		Exam Week

## Second Term

Week	Topic	Assessment
21-24	(5B) Ch2 Brilliant inventions	
26-29	(5B) Ch3 A fun day out	Week 28 Dict 1: Ch2&3 Vocab* + Passage + Unseen
29-33	(5B) Ch4 Travelling around	Week 30 Test 1: Ch2&3 (BK + GR + WB + VB + VP + previous knowledge + I.V. 39-52)
34-36	(5B) Ch5 Police stories	Week 34 Oral Test: To be announced Week 36 Dict 2: Ch4&5 Vocab* + Passage + Unseen
36-39	(5B) Ch6 Look out!	
39-42	(5B) Ch7 At the clinic	Week 40 Test 2: Ch4&5 (BK + GR + WB + VB + VP + previous knowledge + I.V. 53-65) Week 41 Dict 3: Ch6&7 Vocab* + Passage + Unseen Week 42 Oral Exam: To be announced
43-44	Revision Week	Week 43 Listening Exam
44-45	Exam Week	

**ii) Reading  
First Term**

<b>Week</b>	<b>Topic</b>	<b>Assessment</b>
2-8	Toy Story 4	Week 11 Reading Story Test (Toy Story 4)
9-13	Reading Comprehension Ch1 Using the Context to Guess Unknown Words Ch2 Scanning and Skimming Ch3 Finding the sequence	
14-19	Wall · E	
20	Exam Week	

**Second Term**

<b>Week</b>	<b>Topic</b>	<b>Assessment</b>
21-23	Wall · E	Week 28 Reading Story Test (Wall · E)
26-35	Reading Comprehension Ch4 Visualization Ch5 Compare and Contrast Ch6 Making Inferences Ch7 Analysing information	
36-41	Beauty and the Beast	
42-44	Reading Comprehension Ch8 Solving cloze passages Ch9 Identifying the main idea	
44-45	Exam Week	

**iii) Additional teaching resource - Cambridge Fun Skills**

## First Term

Week	Topic
2-5	Unit 2 At school, Review Unit 1, Review Unit 2
7-8	Unit 3 Special days, special times!
9-11	Unit 4 Earth-friendly, planet-clever & Review Unit 3
12-17,19	Unit 5 Animals at home, Unit 6 Winter sports, summer sports, Review Unit 5 & Review Unit 6

## Second Term

Week	Topic
21-22, 24	Unit 7 Guessing, tasting, smelling, helping
26-28	Unit 8 Dangerous and interesting, Review Unit 7 & Unit 8
29-31	Unit 9 Around town
32-35	Unit 10 Wonderful world & Review Unit 10
37-38, 40	Unit 11 Going places
41-44	Unit 12 Discovering space & Review Unit 11

\*No assessment is required for this course.

\*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

**E) Assessment:**

	<b>General English</b>	<b>Dictation</b>	<b>Reading</b>	<b>Oral</b>
1 <sup>st</sup> Term	2 Tests 65% 2 Writings 10% 1 Project 10% Participation 5% Homework 5% Classwork 5%	2 Dictations Vocab 30% Unseen 15% Passage 55%	1 Story open book test 40% 1 Comprehension test 35% 1 Comprehension worksheet 20% Participation 5%	Daily marks: Oral test 60% Oral task 10% Listening tests 30% Exam marks: Oral exam 70% Listening exam 30%
2 <sup>nd</sup> Term	2 Tests 65% 3 Writings 10% 1 Project 10% Participation 5% Homework 5% Classwork 5%	3 Dictations Vocab 30% Unseen 15% Passage 55%	1 Story open book test 40% 1 Comprehension test 35% 1 Story book worksheet 20% Participation 5%	Daily marks: Oral test 60% Oral task 10% Listening tests 30% Exam marks: Oral exam 70% Listening exam 30%