

Instituto Salesiano (Primary)

2023-2024 P4 English Curriculum Plan

English Teachers:

P4A	P4B	P4C	P4D
Miss Angela Ao	Miss Priscilla Cheong	Miss Tiffany Chio	Miss Tiffany Chio

Reading Teachers:

P4A	P4B	P4C	P4D
Miss Theresa Ho	Miss Theresa Ho	Miss Theresa Ho	Miss Theresa Ho

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to obtain and prove objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

2. Knowledge Strand

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised; and apply this understanding to one's learning and use of the language

- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution
- 2.5 to see the need for clarifying one's own written expression and then make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

3. Experience Strand

- 3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
 - * relating things to one's experiences
 - * describing one's feeling towards characters and events
 - * imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
 - * providing simple oral and written descriptions of a situation, object or character
 - * creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

B) Textbooks:

1. General English

Longman English Leap 4A / 4B

Longman English Leap Grammar 4A / 4B

Longman English Leap Workbook 4A / 4B

Longman English Leap Listening & Speaking 4A / 4B

Cambridge - Fun Skills (Student's Book 4)

2. Reading

(1st Term)

(1st Term & 2nd Term)

(2nd Term)

(Whole Year)

Pearson English Kids Readers Level 4: Toy Story 3

Pearson English Kids Readers Level 4: The Lion King

Pearson English Kids Readers Level 4: Brave

Reading Comprehension Book

C) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P4A	85	113	198
P4B	86	115	201
P4C	85	112	197
P4D	86	116	202

Reading

	1 st Term	2 nd Term	Total
P4A	14	21	35
P4B	14	21	35
P4C	14	20	35
P4D	14	18	32

D) Course Schedule:**i) General English****First Term**

Week	Topic	Assessment
2-4	(4A) Ch1 My favourite activities	
4-6	(4A) Ch2 Let's watch TV!	Week 7 Dict 1: Ch1&2 Vocab* + Sentences + Passage
7-9	(4A) Ch3 Growing up	Week 8 Test 1: Ch1&2 (BK + VB + GR + WB + VP + previous knowledge + I.V. 1-12)
9-11	(4A) Ch5 Shopping fun	Week 11 Oral Test: To be announced
12-14	(4A) Ch6 Eating out	Week 12 Dict 2: Ch3&5 Vocab* + Sentences + Passage Week 13 Test 2: Ch3&5 (BK + VB + GR + WB + VP + previous knowledge + I.V. 13-24)
14-17	(4A) Ch 7 Amazing nature	Week 15 Oral Exam: To be announced Week 16 Listening Exam
17-18	Christmas holiday	
19	Revision Week	
20	Exam Week	

Second Term

Week	Topic	Assessment
21-24	(4B) Ch1 Having fun in Hong Kong	
26-29	(4B) Ch3 A balanced diet	Week 28 Dict 1: Ch1&3 Vocab* + Sentences + Passage
29-33	(4B) Ch4 Eat Smart	Week 30 Test 1: Ch1&3 (BK + VB + GR + WB + VP + previous knowledge + I.V. 37-48)
34-36	(4B) Ch5 Having good habits	Week 35 Dict 2: Ch4&5 Vocab* + Sentences + Passage
36-39	(4B) Ch6 Be a star pupil	Week 37 Oral Test: To be announced Week 38 Test 2: Ch4&5 (BK + VB + GR + WB + VP + previous knowledge + I.V. 49-60)
39-42	(4B) Ch7 Life in the future	Week 41 Dict 3: Ch6&7 Vocab* + Sentences + Passage Week 42 Oral Exam: To be announced
43-44	Revision Week	Week 43 Listening Exam
44-45	Exam Week	

ii) Reading
First Term

Week	Topic	Assessment
2-8	Toy Story 3	
9-15	Reading Comprehension Book Ch1 Scanning Ch2 Skimming Ch3 Using the Context to Guess Unknown Words	Week 10 Reading Story Test (Toy Story 3)
16-17	The Lion King	
17-18	Christmas holiday	
19	The Lion King	
20	Exam Week	

Second Term

Week	Topic	Assessment
21-24	The Lion King	
26-30	Brave	Week 27 Reading Story Test (The Lion King)
31-37	Reading Comprehension Book Ch4 Predicting Ch5 Looking for the Topic Sentence and Main Idea Ch6 Inference	
38-44	Reading Comprehension Book Ch7 Solving cloze passages Scientific topic Ch8 Gravity	

	Ch9 Circulatory System Ch10 What is a fish	
44-45	Exam Week	

iii) Additional teaching resource - Cambridge Fun Skills

First Term

Week	Topic
2-5	Ch3 Places around town
6-11	Ch4 Sports
12-16	Ch6 International food

Second Term

Week	Topic
21-26	Ch7 The weather
27-29	Ch8 Past-tense actions
30-34	Ch9 Occupations
35-39	Ch11 Geography
40-44	Ch12 Ambitions

*No assessment is required for this course.

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

E) Assessment:

Formative Assessment Scoring Method								
	General English		Dictation		Reading		Oral	
1 st Term	2 Tests	65%	2 Dictations		1 Story open book test	40%	Daily marks:	
	2 Writings	10%	Vocab	30%	1 Comprehension test	35%	Oral test	60%
	1 Project	10%	Sentences	20%	1 Comprehension worksheet	20%	Oral task	10%
	Participation	5%	Passage	50%	Participation	5%	Listening tests	30%
	Homework	5%					Exam marks:	
	Classwork	5%					Oral exam	70%
							Listening exam	30%
2 nd Term	2 Tests	65%	3 Dictations		1 Story open book test	40%	Daily marks:	
	3 Writings	10%	Vocab	30%	1 Comprehension test	35%	Oral test	60%
	1 Project	10%	Sentences	20%	1 Story book worksheet	20%	Oral task	10%
	Participation	5%	Passage	50%	Participation	5%	Listening tests	30%
	Homework	5%					Exam marks:	
	Classwork	5%					Oral exam	70%
							Listening exam	30%