

Instituto Salesiano (Primary)

2023-2024 P3 English Curriculum Plan

English Teachers:

P3A	P3B	P3C	P3D
Miss May Lei	Miss Ivy Lam	Miss Theresa Ho Miss Cecilia Sou	Miss Juliana Io

Reading Teachers:

P3A	P3B	P3C	P3D
Miss Theresa Ho	Miss Theresa Ho	Miss Theresa Ho	Miss Tiffany Chio

A) Subject Objectives

1. Interpersonal Strand

- 1.1 To establish and maintain relationships and routines in school and other familiar situations.
- 1.2 To converse about feelings, interests, preferences, ideas and experiences.
- 1.3 To obtain and provide objects, services and information in classroom situations.

2. Knowledge Strand

- 2.1 To provide or find out, organize and present information on familiar topics.
- 2.2 To interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining, predicting, drawing conclusions and to follow instructions.
- 2.3 To identify ideas in simple spoken and written texts, form opinions and express them.
- 2.4 To understand some aspects of how the English Language works, including how grammar features contribute to meaning and how texts are organised.

3. Experience Strand

- 3.1 To develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as singing songs and presenting short simple plays.
- 3.2 To give expression to one' s experience through activities such as providing simple oral and written accounts of events and one' s reactions to them.

B) Textbooks:

1. General English

Longman English Leap 3A · 3B

Longman English Leap Workbook 3A · 3B

Longman English Leap Grammar (with Grammar Booster) 3A · 3B

Longman English Leap Listening & Speaking 3A · 3B

2. Reading

(1st Term) Pearson English Kids Readers Level 3: Toy Story 2

(2nd Term) Pearson English Kids Readers Level 3: Coco

(Whole Year) Reading Comprehension Book

C) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P3A	85	121	206
P3B	86	114	200
P3C	87	115	202
P3D	86	120	206

Reading

	1 st Term	2 nd Term	Total
P3A	15	18	33
P3B	14	18	32
P3C	15	21	36
P3D	15	21	36

D) Course Schedule:

i) General English

First Term

Week	Topic	Assessment
2-4	(3A) Ch1 Fun at school	
4-7	(3A) Ch2 My school calendar	
7-9	(3A) Ch3 Let's go shopping!	Week 8 Dict 1: Ch.1&2 Vocab* + Sentences + Passage
9-12	(3A) Ch4 Outdoor fun	Week 10 Test 1: Ch.1&2 (BK + WK + GR + VB + VP + I.V. 1-15 + previous knowledge)
12-14	(3A) Ch5 Meal time	Week 12 Oral Test (To be announced) Week 13 Dict 2: Ch.3&4 Vocab* + Sentences + Passage
14-17	(3A) Ch6 Fast food	Week 15 Test 2: Ch.3&4 (BK + WK + GR + VB + VP + I.V. 16-30 + previous knowledge) Week 16 Oral Exam (To be announced)

17-18	Christmas holiday	
19	Revision Week	Week 19 Listening Exam
20	Exam Week	

Second Term

Week	Topic	Assessment
21-24, 26	(3B) Ch1 My family	
26-29	(3B) Ch2 My Classmates	Wk.29 Dict 1: Ch.1&2 Vocab* + Sentences + Passage
29-32	(3B) Ch3 When I was little	Wk.30 Test 1: Ch.1&2 (BK + WK + GR + VB + VP + I.V. 31-45 + previous knowledge)
33-36	(3B) Ch4 Happy Weekend	Week 33 Oral Test: To be announced Week 35 Dict 2: Ch.3&4 Vocab* + Sentences + Passage
36-39	(3B) Ch5 Happy birthday!	Week 37 Test 2: Ch.3&4 (BK + WK + GR + VB + VP + I.V. 46-60 + previous knowledge)
39-43	(3B) Ch6 Storytime	Week 41 Dict 3: Ch.5&6 Vocab* + Sentences + Passage Week 43 Listening Exam
43-44	Revision Week	Week 43&44 Oral Exam: To be announced
44-45	Exam Week	

**ii) Reading
First Term**

Week	Topic	Assessment
2-8	Story Book: Toy Story 2	
9-19	Ch.1 How to answer questions Ch.2 Finding keywords & skimming Ch.3 Guessing the Meanings Ch.10 A magnetic car	Week 11 Reading Story Test (Toy Story 2)
20	Exam Week	

Second Term

Week	Topic	Assessment
21-24, 26-29	Story Book: Coco	
30-44	Ch.4 Advertisements Ch.5 Notices Ch.6 Conversation Ch.7 How to read invitations Ch.8 How to read postcards Ch.9 How to read letters Ch.11 How to read instructions Ch.12 Solids, liquids and gases	Week 34 Reading Story Test (Coco)
44-45	Exam Week	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

E) Assessment:

Formative Assessment Scoring Method								
	General English		Dictation		Reading		Oral	
1 st Term	2 Tests	70%	2 Dictations		1 Reading Story Test	35%	Daily mark:	
	2 Writings	5%	Vocab	30%	1 Comprehension test	35%	Oral test	60%
	1 Project	10%	Sentences	15%	1 Comprehension worksheet	20%	Oral task	10%
	Participation	5%	Passage	55%	Participation	10%	Listening tests	30%
	Homework	5%					Exam mark:	
	Classwork	5%					Oral exam	80%
							Listening exam	20%
2 nd Term	2 Tests	70%	3 Dictations		1 Reading Story Test	35%	Daily mark:	
	3 Writings	5%	Vocab	30%	1 Comprehension test	35%	Oral test	60%
	1 Project	10%	Sentences	15%	1 Comprehension worksheet	20%	Oral task	10%
	Participation	5%	Passage	55%	Participation	10%	Listening tests	30%
	Homework	5%					Exam mark:	
	Classwork	5%					Oral exam	80%
							Listening exam	20%