

Instituto Salesiano (Primary)

2023-2024 P2 Science Curriculum Plan

Teachers:

P2A	P2B	P2C	P2D
Ms Leticia Kong	Ms Karen Ung	Mr Justin Chiang	Ms Karen Ung

A) Subject Objectives:

1. Cognitive:

- 1.1 understand how we can make an object move with a push or pull
- 1.2 understand how we can take care of our bodies and maintain good health
- 1.3 know how light helps us see and its harmful effects
- 1.4 understand the formation of shadows
- 1.5 recognise how animals can be both useful and harmful to us
- 1.6 understand how we can care for animals properly
- 1.7 recognise how plants can be both useful and harmful to us
- 1.8 understand how we can care for plants properly
- 1.9 identify the methods of producing heat
- 1.10 understand how we can use heat safely and effectively

2. Skills

- 2.1 achieve a deeper understanding of science concepts, solve problems, carry out experiments through the application of certain process skills, e.g. observing, communicating, classifying, comparing, inferring, etc.

3. Affection

- 3.1 be aware of the relationship between human beings and the natural environment
- 3.2 love nature and cherish natural resources
- 3.3 inspire curiosity and exploration about the natural environment and the scientific world

B) Textbooks:

1. MPH Science International 1 (2nd Edition)
2. MPH Science International 2 (2nd Edition)
3. Supplementary exercise book (school-based)

C) Number of periods:

	1 st Term	2 nd Term	Total
P2A	14	18	32
P2B	14	18	32
P2C	14	18	32
P2D	14	18	32

D) Course Schedule:**First Term**

Week	Topic	Assessment
2-7	Book 1 Unit 10 Pushes and Pulls	
8-12	Book 1 Unit 2 Caring for My Body	
14-16	Book 2 Unit 7 Light and Shadows	Week 15 Test: Book 1 Unit 10, 2
17-18	Christmas holiday	
19	Revision Week	
20	Exam week (* No exam for Science)	

Second Term

Week	Topic	Assessment
21-22	Book 2 Unit 7 Light and Shadows	
23-29	Book 2 Unit 1 Useful and Harmful Animals	
30-35	Book 2 Unit 2 Useful and Harmful Plants	
36-42	Book 2 Unit 8 Heat	Week 37 Test: Book 2 Unit 1, 2
43-44	Revision Week	
44-45	Exam Week (*No exam for Science)	

Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

E) Assessment:

Formative Assessment Scoring Method			
First Term		Second Term	
Test	45%	Test	45%
Assessment worksheet	20%	Assessment worksheet	20%
Class activities	25%	Class activities	25%
Participation	10%	Participation	10%