

**Instituto Salesiano (Primary)**  
**2022~2023**  
**P5 English Curriculum Plan**

**English Teachers:**

P5A	P5B	P5C	P5D
Miss Ao	Miss Ao	Miss Ho	Miss Lee

**Reading Teachers:**

P5A	P5B	P5C	P5D
Miss Chan	Miss Chan	Miss Kong	Miss Kong

**A) Subject Objectives**

**1. Interpersonal Strand**

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences, and plans
- 1.3 to obtain and prove objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

**2. Knowledge Strand**

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised and apply this understanding to one's learning and use of the language
- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution

- 2.5 to see the need for clarifying one's own written expression and they make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

### **3. Experience Strand**

- 3.1 to develop an awareness of the basic sound patterns of English and enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
  - \* relating things to one's experiences
  - \* describing one's feeling towards characters and events
  - \* imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
  - \* providing simple oral and written descriptions of a situation, object or character
  - \* creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

#### **A) Textbooks:**

##### **1. General English**

Longman English Leap 5A / 5B

Longman English Leap Workbook 5A / 5B

Longman English Leap Grammar 5A / 5B

Longman English Leap Listening & Speaking 5A / 5B

Cambridge - Fun Skills (Student's Book 5)

## 2. Reading

- Reading Comprehension Book (Whole year)
- Pearson English Kids Readers : Toy Story 4 (1<sup>st</sup> Term)
- Pearson English Kids Readers : Wall · E (1<sup>st</sup> Term & 2<sup>nd</sup> Term)
- Pearson English Kids Readers : Beauty and the Beast (2<sup>nd</sup> Term)

### B) Numbers of Periods:

#### General English

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P5A	89	121	210
P5B	89	120	209
P5C	85	122	207
P5D	87	120	207

#### Reading

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P5A	14	20	34
P5B	14	20	34
P5C	14	21	35
P5D	14	21	35

**C) Course Schedule:**

**i) General English**

**First Term**

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>	<b>Tests</b>
1-4	Caring for others / Be considerate	Chapter 1 Be a good citizen	12-14	
4-6	People and things around me / Different people and things	Chapter 3 Describing people	12-14	
6-8	People and things around me / Different people and things	Chapter 4 Lost and found	12-14	<p>Week 6 Dict 1 (Ch1, 3) *Vocab, Seen &amp; Unseen</p> <p>Week 8 English Test 1 (Ch1,3) BK, GR, WB, I.V, VB, Previous knowledge</p>
9-11	Happy days / Entertainment and leisure	Chapter 5 Going on a tour	12-14	<p>Week 10 Dict 2 (Ch4, 5) *Vocab, Seen &amp; Unseen</p> <p>Week 11 Oral Test</p>
12-14	Happy days / Entertainment and leisure	Chapter 6 Travel fun	12-14	<p>Week 12 Test 2 (Ch4, 5) BK, GR, WB, I.V, VB, Previous knowledge</p>

14-16	Relationships / Wonderful people	Chapter 7 Wonderful people	12-14	<p>Week 14 Dict 3 (Ch6, 7) *Vocab, Seen &amp; Unseen</p> <p>Week 15 Oral exam</p> <p>Week 16 Listening Exam</p>
19	<b>Revision</b>			
20	<b>Exam Week</b>			

### Second Term

Week	Module/Unit	Topic	No. of Periods	Tests
21, 23-25	Happy Days /Fun with making things	Ch2 Brilliant inventions	15	
26-29	Happy Days / An outing	Ch3 A fun day out	17-18	<p>Week 27 Dict 1 (Ch2, 3) *Vocab, Seen &amp; Unseen</p>
29-33	Happy days / An outing	Ch4 Travelling around	17-18	<p>Week 29 Test 1 (Ch2, 3) BK, GR, WB, I.V, VB, Previous knowledge</p>

				<p>Week 31 Dict 2 (Ch4, 5) *Vocab, Seen &amp; Unseen</p>
34-37	Caring for others / News and events	Ch5 Police stories	17-18	<p>Week 34 Oral Test</p> <p>Week 37 Test 2 (Ch4, 5) BK, GR, WB, I.V, VB, Previous knowledge</p>
37-40	Caring for others / News and events	Ch6 Look out!	17-18	<p>Week 38 Dict 3 (Ch6, 7) *Vocab, Seen &amp; Unseen</p>
40-43	Connecting with other people / Visiting the doctor	Ch7 At the clinic	17-18	<p>Week 42 Listening Exam</p> <p>Week 43 Oral Exam</p>
44	<b>Revision</b>			
45	<b>Exam Week</b>			

**ii) Reading  
First Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>	<b>Tests</b>
1-8	Toy Story 4	6	
9-13	<b>Comprehension:</b> Lesson 1 Using the Context to Guess Unknown Words Lesson 2 Scanning and Skimming Lesson 3 Finding the sequence	5	Week 10 Open book test (Toy Story 4)
14-19	Wall · E	3	Week 14 Comprehension Worksheet  Week 16 Comp Test
20	<b>Exam Week</b>		

**Second Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>	<b>Tests</b>
21-25	Wall · E	4	
26-38	<b>Comprehension:</b> Lesson 4 Visualization Lesson 5 Compare and Contrast	10-11	Week 28 Open book test (Wall · E)

	Lesson 6 Making Inferences Lesson 7 Reading strategies for a tourist brochure Lesson 8 Reading strategies for a poster		Week 33 Comp Test
39-44	Beauty and the Beast	6	Week 41 Storybook Worksheet (Beauty and the Beast)
45	<b>Exam Week</b>		

iii) Additional teaching resource - Cambridge Fun Skills

**First Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
2-5	Unit 2 At school, Review Unit 1 & Review Unit 2	4
7-8	Unit 3 Special days, special times!	2
9-11	Unit 4 Earth-friendly, planet-clever & Review Unit 3	3
12-16	Unit 5 Animals at home & Unit 6 Winter sports, summer sports	4

**Second Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
21,24-25	Unit 7 Guessing, tasting, smelling, helping	3
26-28	Unit 8 Dangerous and interesting	3
29-31	Unit 9 Around town	3
33-36	Unit 10 Wonderful world	4
37-39	Unit 11 Going places	3
40-43	Unit 12 Discovering space & Review Unit 11	4

\*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1<sup>st</sup> Term Daily marks 30% + Exam marks 20% = 50%

2<sup>nd</sup> Term Daily marks 30% + Exam marks 20% = 50%

Total: 1<sup>st</sup> Term 50% + 2<sup>nd</sup> Term 50% = 100%

General English	Dictation	Reading	Oral
<u>1<sup>st</sup> Term</u> 2 Tests 65% 3 Writings 10% 1 Project 10% Participation 5% Task: Homework 5% Classwork 5%  <u>2<sup>nd</sup> Term</u> 2 Tests 65% 3 Writings 10% 1 Project 10% Participation 5% Task: Homework 5% Classwork 5%	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u> 3 Dictations Vocab 30% Unseen 15% Passage 55%	<u>1<sup>st</sup> Term</u> 1 Story open book test 40% 1 Comprehension test 35% 1 Comprehension worksheet 20% Participation 5%  <u>2<sup>nd</sup> Term</u> 1 Story open book test 40% 1 Comprehension test 35% 1 Story book worksheet 20% Participation 5%	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u> Oral test 70% Listening tests 30%  Oral exam 70% Listening exam 30%

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."