

# Instituto Salesiano (Primary)

2022~2023

## P4 English Curriculum Plan

### English Teachers:

P4A	P4B	P4C	P4D
Ms Chan	Ms Chan	Ms Si	Ms Lam

### Reading Teachers:

P4A	P4B	P4C	P4D
Ms Chan	Ms Chan	Ms Si	Ms Chan

### A) Subject Objectives

#### 1. Interpersonal Strand

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to obtain and prove objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

#### 2. Knowledge Strand

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised; and apply this understanding to one's learning and use of the language
- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution
- 2.5 to see the need for clarifying one's own written expression and them make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

### **3. Experience Strand**

- 3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
  - \* relating things to one's experiences
  - \* describing one's feeling towards characters and events
  - \* imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
  - \* providing simple oral and written descriptions of a situation, object or character
  - \* creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

#### **A) Textbooks:**

##### **1. General English**

Longman English Leap 4A / 4B

Longman English Leap Grammar 4A / 4B

Longman English Leap Workbook 4A / 4B

Longman English Leap Listening & Speaking 4A / 4B

Cambridge - Fun Skills (Student's Book 4)

##### **2. Reading**

(1<sup>st</sup> Term) Pearson English Kids Readers : Toy Story 3

(2<sup>nd</sup> Term) Pearson English Kids Readers : The Lion King

Pearson English Kids Readers : Brave

(1<sup>st</sup> & 2<sup>nd</sup> Term) Reading Comprehension Book

**B) Numbers of Periods:****General English**

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P4A	92	120	212
P4B	88	123	211
P4C	89	120	209
P4D	90	122	212

**Reading**

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P4A	13	21	34
P4B	15	21	36
P4C	15	20	35
P4D	15	21	36

**C) Course Schedule:****i) General English****First Term**

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>	<b>Assessment</b>
1-4	Happy days/Hobbies	Ch 1 My favourite activities	12	
4-6	Happy days/Hobbies	Ch 2 Let's watch TV!	12-13	<b>Week 5 Dict 1</b> (Ch 1-2 *Vocab + Sentences + Passage)

7-9	Changes/Now and then	Ch 3 Growing up	13	<b>Week 7 Oral Test</b>  <b>Week 8 Test 1</b> (Ch 1-2 BK + VB + GR + WB + VP + Basic knowledge + I.V.)
9-11	Happy days/Entertainment and leisure	Ch 5 Shopping fun	12-13	<b>Week 10 Dict 2</b> (Ch 3 & 5 *Vocab + Sentences + Passage )
12-14	Nature and environment/Our wonderful world	Ch 6 Eating out	12-13	<b>Week 12 Test 2</b> (Ch 3 & 5 BK + VB + GR + WB + VP + Basic knowledge + I.V.)
14-16	Nature and environment/Our wonderful world	Ch 7 Amazing nature	13-14	<b>Week 14 Dict 3</b> (Ch 6-7 *Vocab + Sentences + Passage)  <b>Week 16 Oral Exam</b>  <b>Week 16 Listening Exam</b>
19	Revision			
20	Exam Week			

## Second Term

Week	Module/Unit	Topic	No. of Periods	Tests / Dictation
21,23-25	We love Hong Kong/Travelling around	Ch 1 Having fun in Hong Kong	16-17	
25-28	Food and drinks/Healthy eating	Ch 3 A balanced diet	16-17	<b>Week 28 Dict 1</b> (Ch 1 & 3 *Vocab + Sentences + Passage)
28-31	Food and drinks/Healthy eating	Ch 4 Eat smart	16-17	<b>Week 30 Test 1</b> (Ch 1 & 3 BK + VB + GR + WB + VP + Basic knowledge + I.V.)
32-36	Changes/Making improvements	Ch 5 Having good habits	17	<b>Week 34 Dict 2</b> (Ch 4-5 *Vocab + Sentences + Passage)  <b>Week 35 Oral Test</b>
36-40	Changes/Making improvements	Ch 6 Be a star pupil	17	<b>Week 38 Test 2</b> (Ch 4-5 BK + VB + GR + WB + VP + Basic knowledge + I.V.)
40-43	Changes/A bright future	Ch 7 Life in the future	17	<b>Week 40 Dict 3</b> (Ch 6-7 *Vocab + Sentences + assage)  <b>Week 42 Oral Exam</b>
44	Revision			<b>Week 44</b> <b>Listening Exam</b>
45	Exam Week			

**ii) Reading  
First Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>	<b>Assessment</b>
1-8	Toy Story 3	5-6	
9-13	Comprehension Book	5-6	<b>Week 11</b> <b>Story Test (Toy Story 3)</b> <b>Week 13</b> <b>Comp. Worksheet</b>
14-19	The Lion King	3	<b>Week 15</b> <b>Comp. Test</b>
20	Exam Week		

**Second Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>	<b>Assessment</b>
21-26	The Lion King	4-5	
27-30	Comprehension Book	4	<b>Week 29</b> <b>Story Test (The Lion King)</b>
31-40	Brave	8	<b>Week 36</b> <b>Comp. Test</b>
41-44	Comprehension Book	4	<b>Week 42</b> <b>Story Worksheet (Brave)</b>
45	Exam Week		

\*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Additional teaching resource - Cambridge Fun Skills

**First Term**

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>
1-5	All about town	Ch 3 Places around town	3
6-11	Are you sporty?	Ch 4 Sports	3
12-16	Food around the world	Ch 6 International food	3

**Second Term**

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>
23-25	Sunny or cloudy?	Ch 7 The weather	3
28-30	Last week	Ch 8 Past-tense actions	3
33-35	Jobs	Ch 9 Occupations	3
37-38,40	Life in the countryside	Ch 11 Geography	3
41-43	Watch a waterfall	Ch 12 Ambitions	3

iv) Assessment:

General assessment for the whole year:

1<sup>st</sup> Term Daily marks 30% + Exam marks 20% = 50%

2<sup>nd</sup> Term Daily marks 30% + Exam marks 20% = 50%

Total: 1<sup>st</sup> Term 50% + 2<sup>nd</sup> Term 50% = 100%

General English	Dictation	Reading	Oral
<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u>	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u>	<u>1<sup>st</sup> Term</u>	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u>
2 Tests 65%	3 Dictations	1 Story open book test 40%	Oral test 70%
3 Writings 10%	Vocab 30%	1 Comprehension test 35%	Listening tests 30%
1 Project 10%	Sentences 20%	1 Comprehension worksheet 20%	
Participation 5%	Passage 50%	Participation 5%	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u>
Task:			Oral exam 70%
Homework 5%		<u>2<sup>nd</sup> Term</u>	Listening exam 30%
Classwork 5%		1 Story open book test 40%	
		1 Comprehension test 35%	
		1 Story book worksheet 20%	
		Participation 5%	

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."