

**Instituto Salesiano (Primary)**  
**2021~2022**  
**P5 English Curriculum Plan**

**English Teachers:**

P5A	P5B	P5C	P5D
Miss Ao	Miss Lee	Miss Ho	Mr Vu

**Reading Teachers:**

P5A	P5B	P5C	P5D
Miss Chan	Miss Si	Miss Si	Mr Vu

**A) Subject Objectives**

**1. Interpersonal Strand**

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences, and plans
- 1.3 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

**2. Knowledge Strand**

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised and apply this understanding to one's learning and use of the language
- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution

- 2.5 to see the need for clarifying one's own written expression and they make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

### **3. Experience Strand**

- 3.1 to develop an awareness of the basic sound patterns of English and enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
  - \* relating things to one's experiences
  - \* describing one's feeling towards characters and events
  - \* imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
  - \* providing simple oral and written descriptions of a situation, object or character
  - \* creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

#### **A) Textbooks:**

##### **1. General English**

Longman English Leap 5A / 5B

Longman English Leap Workbook 5A / 5B

Longman English Leap Grammar 5A / 5B

Longman English Leap Listening & Speaking 5A / 5B

Cambridge - Fun Skills (Student's Book 5)

## 2. Reading

- Reading Comprehension Book (Whole year)
- Longman Reading Project-Bright Readers-Level 5: The Circus (1<sup>st</sup> Term)
- Longman Reading Project-Bright Readers-Level 5: Crocodilopolis...The City of Crocodiles (2<sup>nd</sup> Term)
- Longman Reading Project-Bright Readers-Level 5: Betty Bats (2<sup>nd</sup> Term)

### B) Numbers of Periods:

#### General English

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P5A	93	111	204
P5B	93	111	204
P5C	94	113	207
P5D	93	111	204

#### Reading

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P5A	17	20	35
P5B	17	20	35
P5C	17	20	35
P5D	17	20	35

**C) Course Schedule:****i) General English****First Term**

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>
1-4	Caring for others / Be considerate	Chapter 1 Be a good citizen	13-14
4-6	People and things around me / Different people and things	Chapter 3 Describing people	13-14
6-8	People and things around me / Different people and things	Chapter 4 Lost and found	13-14
9-11	Happy days / Entertainment and leisure	Chapter 5 Going on a tour	13-14
12-14	Happy days / Entertainment and leisure	Chapter 6 Travel fun	13-14
14-16, 19	Relationships / Wonderful people	Chapter 7 Wonderful people	13-14
20	<b>Revision</b>		
21	<b>Exam Week</b>		

**Second Term**

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>
22, 24-26	Happy Days /Fun with making things	Ch2 Brilliant inventions	15
26-28	Happy Days / An outing	Ch3 A fun day out	15-16
29-31	Happy days / An outing	Ch 4 Travelling around	15-16
31-35	Caring for others / News and events	Ch 5 Police stories	15-16
36-38	Caring for others / News and events	Ch 6 Look out!	15-16
39-42	Connecting with other people / Visiting the doctor	Ch 7 At the clinic	15-16
43	<b>Revision</b>		
44	<b>Exam Week</b>		

**ii) Reading****First Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
1-7	The Circus	6-7
8-16, 19-20	Reading Comprehension	11
21	<b>Exam Week</b>	

**Second Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
22, 24-29	Crocodilopolis...The City of Crocodiles	6-7
30-36	Reading Comprehension	6-7
37-43	Betty Bats	6-7
44	<b>Exam Week</b>	

\*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

**iii) Additional teaching resource - Cambridge Fun Skills****First Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
1-4	Chapter 2 At school	3
5-7	Chapter 3 Special days, special times!	3
8-10	Chapter 4 Earth-friendly, planet-clever	3
11-13	Chapter 6 Winter sports, summer sports	3

**Second Term**

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
22,24-26	Chapter 7 Guessing, tasting, smelling, helping	3-4
27-29	Chapter 8 Dangerous and interesting	3-4
30-32	Chapter 10 Wonderful world	3-4
33-35	Chapter 12 Discovering space	3-4

iii) Assessment:

General assessment for the whole year:

1<sup>st</sup> Term Daily marks 30% + Exam marks 20% = 50%

2<sup>nd</sup> Term Daily marks 30% + Exam marks 20% = 50%

Total: 1<sup>st</sup> Term 50% + 2<sup>nd</sup> Term 50% = 100%

General English	Dictation	Reading	Oral
<u>1<sup>st</sup> Term</u> 2 Tests 65% 3 Writings 10% 1 Project 10% Participation 5% Task: Homework 5% Classwork 5%  <u>2<sup>nd</sup> Term</u> 3 Tests 65% 3 Writings 10% 1 Project 10% Participation 5% Task: Homework 5% Classwork 5%	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u> 3 Dictations Vocab 30% Unseen 15% Passage 55%	<u>1<sup>st</sup> Term</u> 1 Story open book test 40% 1 Comprehension test 35% 1 Comprehension worksheet 20% Participation 5%  <u>2<sup>nd</sup> Term</u> 1 Story open book test 40% 1 Comprehension test 35% 1 Story book worksheet 20% Participation 5%	<u>1<sup>st</sup> &amp; 2<sup>nd</sup> Term</u> Oral test 70% Listening tests 30%  Oral exam 70% Listening exam 30%

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."