

# Instituto Salesiano (Primary)

2021~2022

## P1 English Curriculum Plan

### English Teachers:

P1A	P1B	P1C	P1D
Miss May Lei	Miss Candy Kong	Miss Virginia Lee	Miss Ivy Lam

### Reading Teachers:

P1A	P1B	P1C	P1D
Miss May Lei	Miss Candy Kong	Miss Virginia Lee	Miss Candy Kong

### A) Subject Objectives

#### 1. Interpersonal Strand

- 1.1 to establish and maintain relationships and routines to carrying out classroom activities
- 1.2 to converse about feelings, interests and experiences
- 1.3 to obtain and provide objects and information in simple classroom situations and through activities such as interactive games and role play

#### 2. Knowledge Strand

- 2.1 to provide or find out and present simple information on familiar topics
- 2.2 to interpret and use simple given information through processes or activities such as labeling
- 2.3 to recognize some obvious features of the English Language in simple spoken and written texts such as the direction kof writing in English, the characteristics of an alphabetic script and the sound patterns of English: and apply this awareness to one's initial learning and use of the language

#### 3. Experience

- 3.1 to develop an awareness and an enjoyment of the basic sound patterns of English in imaginative texts through activities such as participating in action rhymes, singing songs and choral speaking

3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:

- making predictions
- making simple evaluative remarks
- drawing pictures, making models or objects
- creating captions
- describing one's related experiences
- participating in the telling of stories

**A) Textbooks:**

**General English**

Longman English Leap 1A/B

Longman English Leap Workbook 1A/B

Longman English Leap Grammar 1A/B

Longman English Leap Listening and Speaking 1A/B

**Reading**

(1<sup>st</sup> Term) Longman Reading Project-Bright Readers-Level 1: An Unusual School Day

(1<sup>st</sup> Term + 2<sup>nd</sup> Term) Longman Reading Project-Bright Readers-Level 1: Merry Christmas

(2<sup>nd</sup> Term) Longman Reading Project-Bright Readers-Level 1: A Strange House  
Reading Comprehension Book,

**B) Numbers of Periods:**

**General English**

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P1A	94	111	205
P1B	96	108	204

P1C	99	110	209
P1D	94	111	205

### Reading

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P1A	17	20	37
P1B	14	19	33
P1C	17	17	34
P1D	17	20	37

### C) Course Schedule: General English

#### First Term

Week	Module/Unit	Topic	No. of Periods
1-4	Me, my family and friends/ People around me	Ch 1 Nice to meet you (Book 1A)	14-15
4-7	Me, my family and friends/ People around me	Ch 2 People at school (Book 1A)	14-15
7-9	Places and activities/ School days	Ch 3 Be good in class (Book 1A)	14-15
10-12	Places and activities/ School days	Ch 4 Things I bring to school (Book 1A)	14-15
12-14	Using my five senses/ Describing people and animals	Ch 5 Our animal friends (Book 1A)	14-15
15-19	Using my five senses/ Describing people and animals	Ch 6 Who is that? (Book 1A)	15-16
20	Revision		
21	Exam		

#### Second Term

<b>Week</b>	<b>Module/Unit</b>	<b>Topic</b>	<b>No. of Periods</b>
22-26	Using my five senses/ Colours around me	Ch 1 Colourful toys (Book 1B)	15-16
26-29	Using my five senses/ Colours around me	Ch 2 Colourful clothes (Book 1B)	15-16
29-31	The world around us / Amazing animals and plants	Ch 3 What can you see? (Book 1B)	15-16
31-35	The world around us / Amazing animals and plants	Ch 4 Amazing animals (Book 1B)	15-16
35-38	Fun and games/ Spare time	Ch 5 Funs at home (Book 1B)	15-16
39-42	Fun and games/ Spare time	Ch 6 Having fun (Book 1B)	15-16
43	Revision		
44	Exam		

## ii) Reading

### First Term

<b>Week</b>	<b>Topic</b>	<b>No. of periods</b>
1-6	An Unusual School day	6
7-14	Comprehension Ch.1 Diary Ch.2 Rules Ch.3 Information cards Ch.4 Rhymes Ch.5 Invitation cards Ch.6 Birthday cards	8
15-16	Merry Christmas	2
19-20	Merry Christmas	2
21	Exam	

## Second Term

Week	Topic	No. of periods
22,25	Merry Christmas	2
26-33	A Strange House	8
34-43	Comprehension Ch.7 Riddles Ch.8 Notices Ch.9 Lists Ch.10 Sequence Ch.11 Letters Ch.12 Fairy Tales Ch.13 Comics Ch.14 Postcards Ch.15 Dialogues	11
44	Exam	

\*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

## 2) Oral Phonics

<b>First Term</b>	Students are able to identify the sound of the following consonants: m, n, b, p, d, t, l, r, c/k, g, y, j, f, v, h, q, s, z, w, x	
<b>Second Term</b>	Students are able to revise the consonants & short vowels and pronounce the words. (CVC)	
	Vowel a	(bag cap dad fan gas hat jam lag lap mad pan van )

Vowel e	( bed bet fed get hen jet leg men net pen ten vet )
Vowel i	( bin dim fig hit jig kit lip mid pin rid sit wig )
Vowel o	( bob cod dot fox god hot job lot mop not sop top )
Vowel u	( bug cup dub fun gun hut jut lug mug nut run tug )

iii) **Assessment:**

**General assessment for the whole year:**

**1<sup>st</sup> Term Daily marks 30% + Exam marks 20% = 50%**

**2<sup>nd</sup> Term Daily marks 30% + Exam marks 20% = 50%**

**Total: 1<sup>st</sup> Term 50% + 2<sup>nd</sup> Term 50% = 100%**

General English		Dictation		Reading		Oral	
1 <sup>st</sup> Term		1 <sup>st</sup> Term		1 <sup>st</sup> Term		Oral test	70%
2 Tests	70%	3 Dictations		1 Story open book test	40%	Listening test	30%
3 Writings	5%	Vocab	100%	1 Comprehension test	35%		
1 Project	10%			1 Comprehension worksheet	20%	Listening exam	20%
Participation	5%	2 <sup>nd</sup> Term		Participation	5%	Oral exam	80%
Task:		Vocab	50%				
Homework	5%	Sentences	50%	2 <sup>nd</sup> Term			
Classwork	5%			1 Story open book test	40%		
				1 Comprehension test	35%		
2 <sup>nd</sup> Term				1 Story book worksheet	20%		
3 Tests	70%			Participation	5%		

3 Writings	5%			
1 Project	10%			
Participation	5%			
Task:				
Homework	5%			
Classwork	5%			

**"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."**