

## A. Curriculum

The curriculum fulfils the “Curriculum Framework for Formal Education of Local Education System” as well as “the Requirements of Basic Academic Attainments of Local Education System”.

The junior secondary curriculum features in an applied technology course called “Design and Applied Technology” (DAT). It aims at providing some basic hands-on abilities learning and practices to all students for enhancing their general living skills and technical knowledge.

The senior secondary curriculum features in three major streams: Commerce, Science & Technology and Science to meet and satisfy students’ different interests and potentials. According to their interests and career plans, students at F5 and F6 levels are eligible to participate in different international examinations such as IELTS, IGCSE, IAL and LCCI. Further information on IGCSE, IAL, LCCI can be obtained at this link:

<https://qualifications.pearson.com/en/home.html>.

The curriculum and the number of lesson periods allocated for each subject and form level are tabulated as follows:

Curriculum & Subject periods Table																				
Curriculum Feature	# of Period	英文	中文	數學	歷史	地理	科學	物理	化學	生物	體育	音樂	視藝	宗教	品公	資技	科技	會計	經濟	總課節
		Eng	Chi	Mat	His	Geo	Sci	Phy	Chm	Bio	Ped	Mus	VAE	RGE	MCE	ICT	DAT	Acc	Ecn	T. Period
General Education with Applied Tech. Learning	Form 1	7	5	6	2	2	4				2	1	1	1	2	2	4			39
	Form 2	7	5	6	2	2	4				2	1	1	1	2	2	4			39
	Form 3	7	5	6	2	2	4				2	1	1	1	2	2	4			39
Commerce	F4A	7	5	6		3	2				2	1	1	1	1	1		4	5	39
	F5A	7	5	6	3		2				2	1	1	1	1	1		5	4	39
	F6A	6	5	7							2			1	1	1		8	8	39
Science & Technology	F4B	7	5	6		3		4	3		2	1	1	1	1	1	4			39
	F4C	7	5	6		3		4	3		2	1	1	1	1	1	4			39
	F5B	7	5	6	3			4	3		2	1	1	1	1	1	4			39
	F5C	7	5	6	3			4	3		2	1	1	1	1	1	4			39
	F6B	6	5	8				7	8		2			1	1	1				39
	F6C	6	5	8				7	8		2			1	1	1				39
Science	F4D	7	5	6		3		4	3	4	2	1	1	1	1	1				39
	F5D	7	5	6	3			4	3	4	2	1	1	1	1	1				39
	F6D	6	5	8					8	7	2			1	1	1				39

## B. Subject Weighting

The subject weighting serves two purposes, one is for the calculation of the average mark of each term, and the other one is for the judgement of the eligibility for promotion. (Students with more than 4 units of subjects failed are not eligible to promote to higher forms). The maximum mark is 100, and the passing mark is 60 for all the subjects, except for Moral and Civic education which is not graded numerically.

Curriculum & Subject Weighting Units Table																				
Curriculum Feature	# of Period	英文	中文	數學	歷史	地理	科學	物理	化學	生物	體育	音樂	視藝	宗教	品公	資技	科技	會計	經濟	總單位數
		Eng	Chi	Mat	His	Geo	Sci	Phy	Chm	Bio	Ped	Mus	VAE	RGE	MCE	ICT	DAT	Acc	Ecn	Total
General Education with Applied Tech. Learning	Form 1	2	2	2	1	1	1				1	1	1	1		1	1			15
	Form 2	2	2	2	1	1	1				1	1	1	1		1	1			15
	Form 3	2	2	2	1	1	1				1	1	1	1		1	1			15
Commerce	F4A	2	2	2		1	1				1	1	1	1		1		2	1	16
	F5A	2	2	2	1		1				1	1	1	1		1		2	1	16
	F6A	2	2	2							1			1		1		2	1	12
Science & Technology	F4B	2	2	2		1		2	1		1	1	1	1		1	1			16
	F4C	2	2	2		1		2	1		1	1	1	1		1	1			16
	F5B	2	2	2	1			2	1		1	1	1	1		1	1			16
	F5C	2	2	2	1			2	1		1	1	1	1		1	1			16
	F6B	2	2	2				2	1		1			1		1				12
	F6C	2	2	2				2	1		1			1		1				12
Science	F4D	2	2	2		1		1	1	2	1	1	1	1		1				16
	F5D	2	2	2	1			1	1	2	1	1	1	1		1				16
	F6D	2	2	2					1	2	1			1		1				12

## C. Assessment

In each academic year, there are two terms of examination (summative assessment), one is scheduled before Christmas holiday, and the other one is scheduled in June. Only the core subjects are to be assessed in the term examination (as tabulated below). All other subjects not shown on the table are regarded as non-core subjects.

Core Subjects	Term Examination ( 2 Terms)									
	F1~F3	F4A	F5A	F6A	F4BC	F5BC	F6BC	F4D	F5D	F6D
English	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Accounting		✓	✓	✓						
Economics		✓	✓	✓						
Physics					✓	✓	✓			
Chemistry					✓	✓	✓	✓	✓	✓
Biology								✓	✓	✓

Other non-core subjects are assessed by “formative assessment”. It is a combination of various tasks such as class work, homework, projects, presentations, quizzes, tests, etc. The percentage allocation of assessments is shown below:

Subject Assessment (% weights)				
Subject	TERM 1 (40%)		TERM 2 (60%)	
	Term 1 (Formative)	Term 1 Exam(Summative)	Term 2 (Formative)	Term 2 Exam(Summative)
Core Subjects	15%	25%	25%	35%
Non-Core Subjects	40%	/	60%	/

Note: \* The non-core subject, Moral and Civic Education is not graded numerically.