

Instituto Salesiano (Primary)

2018~2019

P6 English Curriculum Plan

English Teachers:

P6A	P6B	P6C	P6D
Miss Wong	Miss Wong	Miss Chan	Miss O

Reading Teachers:

P6A	P6B	P6C	P6D
Miss Si	Miss Si	Miss Si	Miss Si

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationships and routines in school and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to participate with others in making choices and decisions for carrying out events
- 1.4 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play

2. Knowledge Strand

- 2.1 to provide or find out, organize and present information on familiar topics
- 2.2 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining, predicting, drawing conclusions; and to follow instructions
- 2.4 to identify ideas in simple spoken and written texts, form opinions and express them
- 2.5 to recognise and solve simple problems in given situations, and describe the solutions

3. Experience Strand

3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays

3.2 to respond to characters and events in imaginative and other narrative texts through oral, written and performative means

3.3 to give expression to one's experience through activities such as providing simple oral and written accounts of events and one's reactions to them

A) Textbooks:

1. General English

Lighthouse 11 & 12

Lighthouse Workbook 11 & 12

Lightup Grammar 11 & 12

Lightup Listening 11 & 12

2. Reading

The Wind in the Willows

Charlie and the Chocolate Factory

Wall-E

Reading Comprehension Book

B) Numbers of Periods:

General English

	1 st term	2 nd term	Total
P6A	90	108	198
P6B	91	106	197
P6C	93	108	201

P6D	95	105	200
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Reading

	1 st term	2 nd term	Total
P6A	16	17	34
P6B	16	17	34
P6C	16	17	34
P6D	16	17	34

C) Course Schedule:

1. General English and Reading

First Term

Week	Module/Unit	Topic	No. of Periods
1-5	Changes	Chapter 1 (BK 11) Brilliant inventions	21
6-9	Changes	Chapter 2 (Bk 11) Healthy living	20
10-13	Happy days	Chapter 4 (BK 11) At the cinema	22
14-19	The magic of nature	Chapter 5 (BK 11) Let's go green	23
20	Revision		
21	Exam		

Second Term

22-26	Happy days	Chapter 1 (Bk 12) Sports to enjoy	20
27-30	Happy days	Chapter 2 (Bk 12) Art jam	22
30-33	Our World	Chapter 3 (BK 12) In the news	20
34-38	Special people	Chapter 4 (BK 12) Special things in life	20
38-41	Changes	Chapter 5 (BK 12) Happy memories	20
42	Revision		
43	Exam		

(D) Reading

First Term

Week	Module/Unit	Topic	No. of periods
2-8	Readers	Wallace & Gromit	6
9-20	Reading		

	Comprehension		10
21	Exam Week		

Second Term

22-28	Readers	Cars	6
29-34	Reading Comprehension		5
35-42	Readers	Lilo & Stitch	6
43	Exam Week		

(E) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Reading		Dictation		Oral	
3 tests	80%	1 st term		Vocabulary	30%	Oral test	60%
3 writings	10%	1 Open book test	60%	Seen Passage	55%	Listening tests	30%
1 project	5%	1 Comprehension test	30%	Unseen Passage	15%	Participation	10%
Participation	5%	1 Comprehension quiz	10%				
		2 nd term				Listening Exam	30%
		2 Open book tests(35%x2) 70%				Oral Exam	70%
		1 Comprehension test	30%				

* "Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."