

2018~2019
Instituto Salesiano (Primary)
P1 English Curriculum Plan

General English and Oral Teachers:

P1A	P1B	P1C	P1D
Miss Ivy Lam	Miss May lei	Miss Candy Kong	Miss Catarina Un

Reading Teachers:

P1A	P1B	P1C	P1D
Miss Fanny Lam	Miss Fanny Lam	Miss Candy Kong	Miss Wing O

(A) Subject Objectives:

1. Interpersonal Strand:

- 1.1 to establish and maintain relationships and routines in carrying out classroom activities
- 1.2 to converse about feelings, interests and experiences
- 1.3 to exchange short simple messages through activities such as writing greeting cards and notes
- 1.4 to express preferences in making simple arrangements with others for carrying out events
- 1.5 to obtain and provide objects and information in simple classroom situations and through activities such as interactive games and role play

2. Knowledge Strand:

- 2.1 to provide or find out the present simple information on familiar topics
- 2.2 to interpret and use simple given information through processes or activities such as labelling, matching, sequencing, describing, classifying; and to follow simple instructions
- 2.3 to state opinions using information and ideas in simple spoken and written texts
- 2.4 to recognise and solve simple problems in given situations

2.5 to clarify one's own written expression with support from the teacher

2.6 to recognise some obvious features of the English Language in simple spoken and written texts such as the direction of writing in English, the characteristics of an alphabetic script and the sound patterns of English; and apply this awareness to one's initial learning and use of the language

3. Experience Strand:

3.1 to develop an awareness and an enjoyment of the basic sound patterns of English in imaginative texts through activities such as participating in action rhymes, singing songs and choral speaking

3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performance means such as:

- making predictions
- making simple evaluative remarks
- drawing pictures, making models or objects
- creating captions
- describing one's related experiences
- participating in the telling of stories

3.3 to give expression to imaginative ideas through oral, written and performative means such as

- supplying captions and / or describing sequences of pictures that tell a story
- supplying captions and / or describing pictures that depict a scene, object or character
- experimenting with simple sound and word patterns in creating rhymes and poems based on given models
- to give expression to one's experience through activities such as making illustrations of selected event, and describing and / or providing captions for them

B. Textbooks:

General English

- Educational Publishing House Ltd -- Lighthouse for Hong Kong Text Book 1/2
- Educational Publishing House Ltd -- Lighthouse for Hong Kong Workbook 1/2
- Educational Publishing House Ltd - Light Up Grammar 1/2

- Educational Publishing House Ltd - Light Up Listening 1/2

Reading

- 1st Term: *Where I Live* + *Katie Grows a Bean Plant*
- 2nd Term: *Katie Grows a Bean Plant* + *Sleeping Beauty*

C. Number of Periods:

1) General English

	1 st term	2 nd term	Total
P1A	94	104	198
P1B	94	106	200
P1C	94	104	198
P1D	94	104	198

2) Reading

	1 st term	2 nd term	Total
P1A	15	15	30
P1B	16	17	33
P1C	16	17	33
P1D	15	15	30

D. Course Schedule:

1) General English

First Term

Week	Module/Unit	Topic	No. of Periods
2-6	Me, my family and friends	Unit 1 (BK1) School is cool!	21
6-10	Me, my family and friends	Unit 2 (BK1) Meet the family	22
11-14	Fun and games	Unit 3 (BK1) It is my party	21
Week 17-19 Christmas Holiday			
14-19	Fun and games	Unit 4 (BK1) Clap your hands!	21
20	Revision	6	
21	Exam		

Second Term

Week	Module/Unit	Topic	No. of Periods
22-26	Fun and games	Unit 5 (BK1) On the catwalk	20
Week 24-25 Lunar Chinese New Year Holiday			
27-30	Place and activities	Unit 1 (BK2) Home sweet home	19
30-33	Place and activities	Unit 2 (BK2) Fabulous food!	19
33-37	Using the sense	Unit 3 (BK2) Using my sense	18
37-41	Using my sense	Unit 4 (BK2) Amazing animals	21
42	Revision		6
43	Exam		

**2) Oral
Phonics**

First Term	Students are able to identify the sound of the following consonants: m, n, b, p, d, t, l, r, c/k, g, y, j, f, v, h, q, s, z, w, x	
Second Term	Students are able to revise the consonants & short vowels and pronounce the words. (CVC)	
	Vowel a	(bag cap dad fan gas hat jam lag lap mad pan van)
	Vowel e	(bed bet fed get hen jet leg men net pen ten vet)
	Vowel i	(bin dim fig hit jig kit lip mid pin rid sit wig)
	Vowel o	(bob cod dot fox god hot job lot mop not sop top)
Vowel u	(bug cup dub fun gun hut jut lug mug nut run tug)	

3) Reading

Week	Subject	Book	No. of periods
1 st Term Week 2-8	Reading	Where I Live	7
1 st Term Week 9 - 15	Comprehension	Ch.1 Name Cards Ch.2 Rules Ch.3 Information Cards Ch.4 Rhymes Ch.5 Cards Ch.6 Rhymes	7
1 st Term Week 16 -17, 19-20 2 nd Term Week 25-28	Reading	Katie Grows a Bean Plant	6
2 nd Term 29-35	Comprehension	Ch.7 Posters Ch.8 Lists Ch.9 Advertisement Ch.10 Diary Ch.11 Letters Ch.12 Fairy Tales Ch. 13 Comics	7
2 nd Term 36-41	Reading	Sleeping Beauty	6

E. Assessment

A. **General English**

Daily
3 Tests 85%
3 Writings 5%
1 Project 5%
Participation 5%

B. **Oral**

Daily	Exam
a) Oral test 60%	a) Oral exam 80%
b) Listening test 30%	b) Listening exam 20%
c) Participation 10%	

C. **Reading**

Daily
(1 st term) 1 story open book test 60%, 1 comprehension test 30%, 1 comprehension quiz 10%
(2 nd term) 2 story book tests 70% (35%*2), 1 comprehension test 30%

****Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.**