

## Instituto Salesiano (Primary)

2018~2019

### P5 English Curriculum Plan

#### English Teachers:

P5A	P5B	P5C	P5D
Miss Ho	Miss Ao	Mr Vu	Miss Ao

#### Reading Teachers:

P5A	P5B	P5C	P5D
Miss Wong	Miss Ao	Miss Wong	Miss Ao

#### A) Subject Objectives

##### 1. Interpersonal Strand

- 1.1 to establish and maintain relationships and routines in school and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to participate with others in making choices and decisions for carrying out events
- 1.4 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play

##### 2. Knowledge Strand

- 2.1 to provide or find out, organize and present information on familiar topics
- 2.2 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining, predicting, drawing conclusions; and to follow instructions
- 2.4 to identify ideas in simple spoken and written texts, form opinions and express them

### 3. Experience Strand

3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays

3.2 to respond to characters and events in imaginative and other narrative texts through oral, written and performative means

3.3 to give expression to one's experience through activities such as providing simple oral and written accounts of events and one's reactions to them

#### A) Textbooks:

##### 1. General English

- Lighthouse 9 & 10
- Lighthouse Workbook 9 & 10
- Lightup Grammar 9 & 10
- Lightup Listening 9 & 10

##### 2. Reading

- George's Marvellous Medicine
- Aladin
- Gulliver's Travels
- Reading Comprehension Book

#### B) Numbers of Periods:

##### General English

	1 <sup>st</sup> term	2 <sup>nd</sup> term	Total
P5A	93	106	199
P5B	95	106	201
P5C	94	103	197
P5D	94	105	199

## Reading

	1 <sup>st</sup> term	2 <sup>nd</sup> term	Total
P5A	15	18	34
P5B	15	17	34
P5C	15	18	34
P5D	15	18	34

## C) Course Schedule:

### 1. General English and Reading

#### First Term

Week	Module/Unit	Topic	No. of Periods
2-5	Food and drink	Chapter 1 (BK 9) International cuisine	21
6-9	Food and drink	Chapter 2 (BK 9) A restaurant of the future	20
10-14	Happy days	Chapter 3 (BK 9) Let's have a party	27
15-17, 19	Happy days	Chapter 4 (BK 9) Modern Detective	19
20	Revision		
21	Exam Week		

#### Second Term

Week	Module/Unit	Topic	No. of Periods
22-23, 25-26	Happy days	Chapter 5 (BK 9) Once upon a time	21
27-30	Happy days	Chapter 1 (BK 10) Island adventures	19
31-35	Happy days	Chapter 2 (BK 10) Music around us	20
36-38	Happy days	Chapter 3 (BK 10) An amazing holiday	16

38-41	The magic of nature	Chapter 4 (BK 10) Write a blog entry about an accident	21
42	<b>Revision</b>		
43	<b>Exam Week</b>		

**(D) Reading**

**First Term**

<b>Week</b>	<b>Topic</b>	<b>No. of Periods</b>
2-8	<i>George's Marvellous Medicine</i>	5
9-16	Reading Comprehension	8
17-20	Aladdin	2

**Second Term**

22-26	Aladdin	3
27-32	Reading Comprehension	5
33-38	<i>Gulliver's Travels</i>	5
39-42	Reading Comprehension	4

**(D)Assessment:**

**General assessment for the whole year:**

**1<sup>st</sup> Term          Daily marks 20% + Exam marks 25% = 45%**

**2<sup>nd</sup> Term          Daily marks 25% + Exam marks 30% = 55%**

**Total:            1<sup>st</sup> Term 45% + 2<sup>nd</sup> Term 55% = 100%**

General English		Reading		Dictation		Oral	
3 tests	80%	1 <sup>st</sup> term		Vocabulary	30%	Oral test	60%
3 writings	10%	1 Open book test	60%	Seen Passage	55%	Listening tests	30%
1 project	5%	1 Comprehension test	30%	Unseen Passage	15%	Participation	10%
Participation	5%	1 Comprehension quiz	10%				
		2 <sup>nd</sup> term				Listening Exam	30%
		2 Open book tests(35%x2) 70%				Oral Exam	70%
		1 Comprehension test	30%				

\* "Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."