

# Instituto Salesiano (Primary)

2017~2018

## P5 English Curriculum Plan

### English Teachers:

P5A	P5B	P5C	P5D
Miss Wong	Miss Wong	Miss Chan	Miss O

### Reading Teachers:

P5A	P5B	P5C	P5D
Miss Si	Miss Si	Miss Si	Miss Si

### A) Subject Objectives

#### 1. Interpersonal Strand

- 1.1 to establish and maintain relationships and routines in school and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to participate with others in making choices and decisions for carrying out events
- 1.4 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play

#### 2. Knowledge Strand

- 2.1 to provide or find out, organize and present information on familiar topics
- 2.2 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining, predicting, drawing conclusions; and to follow instructions
- 2.4 to identify ideas in simple spoken and written texts, form opinions and express them

#### 3. Experience Strand

- 3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in imaginative and other narrative texts through oral, written and performative means
- 3.3 to give expression to one's experience through activities such as providing simple oral and written accounts of events and one's reactions to them

### A) Textbooks:

#### 1. General English

- Lighthouse 9 & 10
- Lighthouse Workbook 9 & 10
- Lightup Grammar 9 & 10
- Lightup Listening 9 & 10

#### 2. Reading

- The Wind in the Willows
- Charlie and the Chocolate Factory
- Wall-E
- Reading Comprehension Book

### B) Numbers of Periods:

#### General English

	1 <sup>st</sup> term	2 <sup>nd</sup> term	Total
P5A	99	108	207
P5B	99	108	207
P5C	99	110	209
P5D	104	111	214

Reading

	1 <sup>st</sup> term	2 <sup>nd</sup> term	Total
P5A	14	19	31
P5B	14	19	31
P5C	14	19	31
P5D	14	19	31

C) Course Schedule:

1. General English and Reading

First Term

Week	Module/Unit	Topic	No. of Periods	Objectives	Tests/ Dictation
10	Food and drink	Chapter 1 (BK 9) International cuisine	21	<ol style="list-style-type: none"> <li>1. Learn the names of some countries and their famous dishes</li> <li>2. Learning some cooking verbs</li> <li>3. Identify styles of food</li> <li>4. Use expressions to ask and talk about preferences.</li> <li>5. Use 'need' to ask and talk about things we need.</li> <li>6. Use 'need to' to ask and talk about things we need to do</li> <li>7. Use 'enough' and 'plenty of' to talk about quantities</li> </ol> <p><u>Moral input</u> -Enjoy making food -Appreciate food from different countries</p>	<p>Week 5 Dict. 1 (Ch. 1)</p> <p>Week 7 Test 1 (Ch.1)</p>
10	Food and drink	Chapter 2 (BK 9) A restaurant of the future	26	<ol style="list-style-type: none"> <li>1. Learn words related to a restaurant</li> <li>2. Learn some items on a menu</li> <li>3. Use expressions to take order and order food</li> <li>4. Use 'Which ... prefer?' to find out preference</li> <li>5. Use 'prefer ... to ...' to ask about and express preferences</li> <li>6. Use 'other' to show a different type of things or people</li> <li>7. Use 'another' to show the same type of things or people</li> </ol> <p><u>Moral input</u> 1. Have food preference 2. Order the right amount of food</p>	<p>Week 9 Dict 2 (Ch. 2)</p> <p>Week 11 Test 2 (Ch.2)</p>
14	Happy days	Chapter 3 (BK 9) Let's have a party	24	<ol style="list-style-type: none"> <li>1. Learn some party items</li> <li>2. Learn how to do a party preparation</li> <li>3. Use expressions to ask for help and respond to people's requests</li> <li>4. Use 'whose' to find out the owners of items</li> <li>5. Use indefinite pronouns to talk about unknown people and things</li> </ol> <p><u>Moral input</u> 1. Enjoy being with friends</p>	<p>Week 13 Dict 3 (Ch. 3)</p> <p>Week 16 Test 3 (Ch.3)</p>
20	Happy days	Chapter 4 (BK 9) Modern Detective	21	<ol style="list-style-type: none"> <li>1. Identify the detective work and words related to crime scenes</li> <li>2. Use expressions to request for, accept and reject an interview</li> <li>3. Use adjectives to compare things</li> <li>4. Use reported speech in the past tense to report what someone says</li> <li>5. Use '-ed' and 'ing' adjectives to</li> </ol>	

				<p>describe feelings</p> <p>6. Identify some features of accounts</p> <p><u>Moral input</u></p> <p>1. Cooperate with the police</p> <p>2. Be a good citizen</p>	
<b>Revision</b>					
<b>Exam Week</b>					
-27	Happy days	Chapter 5 (BK 9) Once upon a time	21	<p>1. Identify the words related to fairy tales</p> <p>2. Use formulaic expressions to show amazement</p> <p>3. Use 'which' and 'which of' to find out about a specific person or an object</p> <p>4. Use 'both' and 'both of' to refer to two people or objects</p> <p>5. Use adverbs of manner to describe how one does something or how something happens</p> <p>6. Identify British English and American English</p> <p>7. Recognize some features of play scripts</p> <p><u>Moral input</u></p> <p>1. Care for people or animals in need</p>	<p>Week 27</p> <p>Dict 1 (Ch. 5)</p> <p>Week 28</p> <p>Test 1 (Ch.5)</p>
-31	Happy days	Chapter 1 (BK 10) Island adventures	21	<p>1. Use adjectives to describe different animals and things</p> <p>2. Use adjectives to comment on the quality of things</p> <p>3. Use 'Have/Has...ever...?' to ask if a person has done something at any time</p> <p>4. Use the present perfect tense to talk about past events that are related to the present</p> <p>5. Use imperatives 'or...will...' to give warnings</p> <p><u>Moral input</u></p> <p>Protect our underwater world.</p>	<p>Week 30</p> <p>Dict 2 (Ch. 1)</p> <p>Week 33</p> <p>Test 2 (Ch.1)</p>
-35	Happy days	Chapter 2 (BK 10) Music around us	21	<p>1. Use riddle to learn musical instruments</p> <p>2. Use 'Would you like...?' to invite people to activities/events politely</p> <p>3. Use some formulaic expressions to accept or decline invitations politely</p> <p>4. Use present perfect tense to talk about actions that have just happened</p> <p>5. Use 'yet', 'already' and 'just' with the present perfect tense</p> <p>6. Use present perfect tense to talk about actions that started in the past and continue up to now</p>	<p>Week 35</p> <p>Dict 3 (Ch. 2)</p> <p>Week 38</p> <p>Test 3 (Ch.2)</p>

				7. Use present perfect tense and simple past tense in one sentence  <u>Moral input</u> Enjoy and appreciate different kinds of music	
-39	Happy days	Chapter 3 (BK 10) An amazing holiday	20	1. Use some expressions to wish someone a good journey 2. Use 'why don't we', 'shall we', 'let's', 'what about' and 'how about' to make suggestions politely 3. Use 'so many' and 'so much' to talk about large quantities 4. Use 'so few' and 'so little' to talk about small quantities  - <u>Moral input</u>	
-42	The magic of nature	Chapter 4 (BK 10) Write a blog entry about an accident	18	1. Identify some natural disasters 2. Use adjectives to describe natural disasters 3. Use some expressions to calm people down 4. Form adjectives by adding suffixes to nouns and verbs 5. Use 'so' to show the result of an action  - <u>Moral input</u>	
<b>Revision</b>					
<b>Exam Week</b>					

### (D) Reading

Week	Topic	No. of Periods	Objectives	Assessment
2-8	The Wind in the Willows	5	1. Read to activate and reinforce other skills (grammar, vocabulary, pronunciation, and writing). 2. Read to become a better reader. 3. Read to develop critical thinking skills. 4. Read for enjoyment.	Open Book Test
9-14	Reading Comprehension	6	1. To be able to identify different text types and their purposes. 2. Apply skills or information learned.	Reading Comprehension Test Reading Comprehension Quiz
15-24	Charlie and the Chocolate Factory	5	1. Read to activate and reinforce other skills (grammar, vocabulary, pronunciation, and writing). 2. Read to become a better reader. 3. Read to develop critical thinking skills. 4. Read for enjoyment.	Open Book Test
26-32	Reading Comprehension	6	1. To be able to identify different text types and their purposes. 2. Apply skills or information learned.	Reading Comprehension Test
33-37	Wall-E	5	1. Read to activate and reinforce other skills (grammar,	Open Book Test

			vocabulary, pronunciation, and writing). 2. Read to become a better reader. 3. Read to develop critical thinking skills. 4. Read for enjoyment.	
38-43	Reading Comprehension	6	1. To be able to identify different text types and their purposes. 2. Apply skills or information learned.	

**(E) Assessment:**

**General assessment for the whole year:**

**1<sup>st</sup> Term          Daily marks 20% + Exam marks 25% = 45%**

**2<sup>nd</sup> Term          Daily marks 25% + Exam marks 30% = 55%**

**Total:            1<sup>st</sup> Term 45% + 2<sup>nd</sup> Term 55% = 100%**

General English		Reading	Dictation	Oral	
3 tests	80%	1 <sup>st</sup> term	Vocabulary 30%	Oral test	60%
3 writings	10%	1 Open book test 60%	Seen Passage 55%	Listening tests	30%
1 project	5%	1 Comprehension test 30%	Unseen Passage 15%	Participation	10%
Participation	5%	1 Comprehension quiz 10%		Listening Exam	30%
		2 <sup>nd</sup> term		Oral Exam	70%
		2 Open book tests(35%x2) 70%			
		1 Comprehension test 30%			

\* "Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."