

Instituto Salesiano (Primary)

2017~2018

P4 English Curriculum Plan

English Teachers:

P4A	P4B	P4C	P4D
Miss Ao	Mr Vu	Miss Ho	Miss Ho

Reading Teachers:

P4A	P4B	P4C	P4D
Miss Si	Miss Si	Miss Chui	Miss Chui

A) Subject Objectives

1. Interpersonal Strand

1.1 to converse about feelings, interests, preferences, ideas, experiences and plans

1.2 to exchange messages through activities such as writing simple letters, making telephone calls and sending postcards and invitations

1.3 to participate with others in making choices and decisions for carting out events

1.4 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play

2. Knowledge Strand

2.1 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining, predicting, drawing conclusions; and to follow instructions

2.2 to identify ideas in simple spoken and written texts, form opinions and express them to recognise and solve simple problems in given situations, and describe the solutions

2.3 to see the need for clarifying one's own written expression and then make changes with support from the teacher and classmates

2.4 to understand how grammar features contribute to meaning and how simple texts are organized; and apply this understanding to the use of the language

2.5 to provide or find out, organize and present information on familiar topics

3. Experience Strand

3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays

3.2 to respond to characters and events in imaginative and other narrative texts through oral, written and performative means such as:

- making predictions
- making inferences
- describing one's feelings towards characters and events
- relating things to one's experiences

3.3 to give expression to one's experience through activities such as providing simple oral and written accounts of events and one's reactions to them

A) Textbooks:

1. General English

Lighthouse 7 & 8

Lighthouse Workbook 7 & 8

Lightup Grammar 7 & 8

Lightup Listening 7 & 8

2. Reading

(1st term) Movies Studio Island Adventure

(2nd term) Fantastic Mr Fox

The Twits

B) Numbers of Periods:

General English

	1 st term	2 nd term	Total
P4A	98	108	206
P4B	99	104	203
P4C	100	109	209
P4D	101	109	210

Reading

	1 st term	2 nd term	Total
P4A	17	18	35
P4B	17	18	35
P4C	17	18	35
P4D	17	17	34

C) Course Schedule:

i) General English

First Term

Week	Module/Unit	Topic	No. of Periods	Objectives	Tests/ Dictation
2-5	Happy days	Chapter 1 (BK 7) I love English	17	<ol style="list-style-type: none"> 1. Use formulaic expressions to ask and talk about one's opinion about a school subject. 2. Use 'why' to ask for the reason for something. 3. Use 'because' to talk about the reason for something. 4. Use 'too' to show similar ideas in positive sentences. 5. Use 'either' to show similar ideas in negative sentences. 6. Use correct punctuation in writing. <p><u>Moral input</u></p> <ol style="list-style-type: none"> 1. Love different school subjects 2. Look after your own things 	Week 5 Dictation 1
6-9	Happy days	Chapter 2 (BK 7) Champions	18	<ol style="list-style-type: none"> 1. Use comparative adjectives to compare people or things. 2. Use 'in' with months. 3. Use 'on' with dates. 4. Use 'from... to' to show the starting and finishing dates of an event. <p><u>Moral input</u></p> <ol style="list-style-type: none"> 1. Work hard to achieve goals 	Week 7 Test 1 Week 9 Dictation2
10-14	Changes	Chapter 3 (BK 7) Growing up	19	<ol style="list-style-type: none"> 1. Use expressions to ask and talk about qualities that people have. 2. Use superlatives to compare more than two people or things. 3. Use 'better', 'best', 'worse' and 'worst' to compare how good or bad people or things are. 	Week 11 Test 2 Week 13 Dictation3

				<u>Moral input</u> 1. Learn to be a good student	
15-17, 19-20	Changes	Chapter 4 (BK 7) R U OK?	19	1. Use abbreviations and contractions to write messages. 2. Use the simple future tense to ask and talk about future actions or plans. 3. Use 'more ... than' to compare two people or things for adjectives with three or more syllables. 4. Use 'the most' to compare more than two people or things for adjectives with three or more syllables. <u>Moral input</u> 1. Be curious about the future	Week 15 Test 3
21	Revision				
22	Exam Week				

Second Term

Week	Module/Unit	Topic	No. of Periods	Objectives	Tests/ Dictation
23-25, 27-28	Our world	Chapter 5 (BK 7) On the go!	19	1. Use expressions to give directions. 2. Use 'how long' to ask how much time is needed to do something. 3. Use the simple present tense to talk about plans or timetables. 4. Use 'which' to ask a person to choose from two or more things. 5. Use two or more adjectives in the correct order to talk about something.	Week 25 Dict 1

				<u>Moral input</u> 1. Be eager to explore new places	
28-32	The magic of nature	Chapter 4 (BK 8) The great adventure	17	1. Use expressions to make and respond to suggestions. 2. Use 'how far' to ask about the distance between two places. 3. Use 'how long' to ask about the time it takes to travel between two places. 4. Use 'be + going to' to talk about things you plan to do in the future. <u>Moral input</u> 1. Be willing to explore new places 2. Work together to achieve goals	Week 29 Test 1 Week 31 Dict 2
33-35	Relationships	Chapter 1 (BK 8) I help at home!	20	1. Use the imperative to warn others. 2. Use 'have to' or 'has to' to talk about things people must do. 3. Use 'before' and 'after' to describe the order of events. <u>Moral input</u> 1. Help out at home	Week 34 Test 2
36-39	Relationships	Chapter 2 (BK 8) In good shape	19	1. Use formulaic expressions to ask and talk about illnesses. 2. Use 'should' and 'should not' to ask and talk about obligations and prohibitions. 3. Use 'since' to give reasons. <u>Moral input</u> 1. Develop healthy habits	Week 38 Dictation 3

				2. Listen to other people's advice.	
39-42	Changes	Chapter 3 (BK 8) The good old days	21	1. Use some expressions to show disbelief. 2. Use 'used to' to talk about past habits at an earlier stage of someone's life. 3. Use 'could ... when' to talk about what a person was able to do in a certain time in the past. <u>Moral input</u> 1. Learn from the past 2. Treasure the present	Week 41 Test 3
43	Revision				
44	Exam Week				

ii) Reading

First Term

Week	Topic	No. of periods	Objectives	Assessment
2-8	Movie Studio Island Adventure	6	<ul style="list-style-type: none"> - Use past tense of regular and irregular verbs to tell past event. - Use "Let's ..." to give somebody advice in different situations. - Use irregular superlatives (best, worst) to express one's idea. - Use "How + adjective/relative pronouns/ conjunctions to show one's feeling. - Learn the different costumes of sailors. 	Open book test
9 -21		11	<ul style="list-style-type: none"> - Develop skills of scanning. - Practice of reading menu, poster, notes and invitation. - Develop skills of skimming and using the context to guess unknown words. 	Comprehension test Comprehension quiz

			- Practice of reading account, postcard, news and story.	
22	Exam Week			

Second Term

Week	Topic	No. of periods	Objectives	Assessment
23-29	Fantastic Mr Fox	6	<ul style="list-style-type: none"> - Use simple past tense to talk or describe about past states, activities or events in the story. - Use "Let's ..." to give somebody advice in different situations. - Use "have got" to talk about possessions or abstract things. - Use 'have to' to express a strong obligation. - Help students to think about the behavior of stealing. 	Open book test
30-36		6	<ul style="list-style-type: none"> - Develop skills of previewing and predicting and looking for the topic sentence and main idea. - Practice of reading play, book cover, informational report, table and chart. 	Comprehension test
37-43	The Twits	6	<ul style="list-style-type: none"> - Use past tense of regular and irregular verbs to tell past event. - Use adverbs of frequency to show how often something happens. - To demonstrate knowledge of the use of planning, editing and publishing. 	Open book test
44	Exam Week			

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English	Dictation	Reading	Oral
3 Tests 80%	3 Dictations	1 st Term	Oral test 60%
Writings 10%	Vocab 30%	1 Story open book	Listening tests 30%
1 Project 5%	Sentences 20%	test 60%	Participation 10%
Participation 5%	Passage 50%	1 Comprehension	★ Listening
		test 30%	exam 30%
		1 Comprehension	Oral exam 70%
		quiz 10%	
		2 nd Term	
		2 Story open book	
		tests 70%	
		(35%x2)	
		1 Comprehension	
		test 30%	

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."