

Instituto Salesiano (Primary)

2017~2018

P3 English Curriculum Plan

English Teachers:

P3A	P3B	P3C	P3D
Miss Chan	Miss O	Mr Wu	Miss Lei

Reading Teachers:

P3A	P3B	P3C	P3D
Miss Lei	Miss Lei	Miss Ho	Miss Ho

A) Subject Objectives

1. Interpersonal Strand

- 1.1 To establish and maintain relationships and routines in carrying out classroom activities
- 1.2 To converse about feelings, interests and experiences
- 1.3 To exchange short simple messages through activities such as writing greeting cards and notes
- 1.4 To express preferences in making simple arrangements with others for carrying out events
- 1.5 To obtain and provide objects and information in simple classroom situations and through activities such as interactive games and role-play

2. Knowledge Strand

- 2.1 To provide or find out and present simple information on familiar topics
- 2.2 To interpret and use simple giving information through processes or activities such as labelling, matching, sequencing, describing, classifying; and to follow simple instructions
- 2.3 To state opinions using information and ideas in simple spoken and written texts
- 2.4 To recognize and solve simple problems in given situations
- 2.5 To clarify one's own written expression with support from the teacher

3. Experience Strand

- 3.1 To develop an awareness and an enjoyment of the basic sound patterns of English in imaginative texts through activities such as participating in action rhymes, singing songs and choral speaking
- 3.2 To respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
 - making predictions
 - making simple evaluative remarks
 - drawing pictures, making simple models or objectives
 - creating captions
 - describing one's related experiences
 - participating in the telling of stories
- 3.3 To give expression to imaginative ideas through oral, written and performative means such as:
 - supplying captions and/or describing pictures that depict a scene, object or character

A) Textbooks:

1. General English

- Lighthouse 5 & 6
- Lighthouse Workbook 5 & 6
- Light Up Grammar 5 & 6
- Light Up Listening 5 & 6

2. Reading

- (1st term) Colourful Creatures + Escape in Egypt
- (2nd term) Escape in Egypt + The Powerful Potion

B) Numbers of Periods:

General English

	1 st term	2 nd term	Total
P3A	98	106	204
P3B	95	111	206

P3C	101	110	211
P3D	100	108	208

Readers

	1 st term	2 nd term	Total
P3A	16	19	35
P3B	16	19	35
P3C	16	19	35
P3D	16	19	35

C) Course Schedule:

1. General English and Readers

First Term

Week	Module/Unit	Topic	No. of Periods	Objectives	Tests/ Dictation
2-6	Places and activities	Chapter 1 (BK 5) On the farm	22	<ol style="list-style-type: none"> 1. Use formulaic expressions to request people to be quick 2. Use 'where' and 'come from' to ask and talk about something's origin 3. Use 'and' to link similar ideas 4. Use 'but' to link contrasting/different ideas <p>- <u>Moral input</u> Respect the differences among people.</p>	Week 5 Dict 1
6-10	Places and activities	Chapter 2 (Bk 5) School picnic!	24	<ol style="list-style-type: none"> 1. Use 'let's...' to make suggestions 2. Use 'how many' and 'how much' to ask about quantities. 3. Use 'a few', 'a little' and 'a lot of' to talk about quantities 4. Use 'would like' to ask and talk about preferences politely. 5. Use 'or' to show there are two or more choices <p>- <u>Moral input</u> 1. Share things with others. 2. Respect others' opinions.</p>	Week 7 Test 1 Week 9 Dict 2
10-14	Caring and sharing	Chapter 3 (BK 5) Happy pets!	25	<ol style="list-style-type: none"> 1. To learn about some actions related to pet care 2. To understand and address pets' needs 3. Use 'how often' to ask the frequency of actions 4. Use adverbs of frequency to describe the frequency of actions 5. Use 'how tall' to ask about heights 6. Use 'how heavy' to ask about weights <p><u>Moral input</u> Take good care of your pets</p>	Week 11 Test 2 Week 13 Dict 3
14-20	Caring and sharing	Chapter 4 (BK 5) Earth Day	26	<ol style="list-style-type: none"> 1. Use formulaic expressions to encourage people to live a green life. 	Week 16 Test 3

				<ol style="list-style-type: none"> 2. Identify recyclable and non-recyclable items. 3. Use phrasal verbs that are formed with away / off / up 4. Use 'to-infinitive' after the verbs of thinking and feeling 5. To ask and talk about where the recyclable items should go <p><u>Moral input</u></p> <ol style="list-style-type: none"> 1. Love the Earth 2. Live a green life 	
21	Oral Exam & Listening Exam				
22	Exam				

Second Term

Week	Module/Unit	Topic	No. of Periods	Objectives	Tests/ Dictation
23-27	Fun and games	Chapter 5 (Bk 5) Let's celebrate!	20	<ol style="list-style-type: none"> 1. To learn about the months of the year 2. To learn about different festivals 3. To learn about festive activities 4. To read about some festivals and special days in China and the West 5. Use the preposition of time 'at' with festivals, 'on' with special days and 'in' with months 6. Use the question word 'when' to ask about the months the festivals are in <p>-</p> <p><u>Moral input</u></p> <ol style="list-style-type: none"> 1. Enjoy different festivals 2. Respect different cultures 	Week 27 Dict 1
27-30	Places and activities	Chapter 1 (Bk 6) At the book fair	20	<ol style="list-style-type: none"> 1. Use the simple past tense to talk about things that happened in the past. 2. Use expressions to talk about and respond to something interesting. 3. Differentiate between the simple past tense and the simple present tense. <p><u>Moral input:</u></p> <ol style="list-style-type: none"> 1. Enjoy reading different kinds of books. 	Week 29 Test 1 Week 30 Dict 2
31-34	Places and activities	Chapter 2 (Bk 6) School trip	22	<ul style="list-style-type: none"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Use expressions to ask for ways to go to places. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Use the simple past tense to talk about past events. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Use 'was'; and 'were' to ask and answer about past events. <p><u>Moral input:</u></p>	Week 32 Test 2 Week 34 Dict 3

				1. Explore different places.	
35-38	The world around us	Chapter 4 (BK 6) Hong Kong stories	21	<input type="checkbox"/> <input type="checkbox"/> Use common expressions to give and respond to suggestions 'Why don't we go to Tai Po tomorrow?' <input type="checkbox"/> <input type="checkbox"/> Use 'did' to ask and answer questions about past events. <input type="checkbox"/> <input type="checkbox"/> Use the simple past tense to describe events in a story.	Week 36 Test 3
39-42	Fun and games	Chapter 5 (Bk 6) Free time fun!	21	1. Use common expressions to ask and talk about hobbies. 2. Use 'too' to talk about similar ideas. 3. Use 'but' to talk about different ideas. 4. Use 'from...to' to talk about a period of time. 5. Use 'on' to talk about dates. <u>Moral input:</u> 1. Enjoy different hobbies.	
43	Oral Exam & Listening Exam				
44	Exam				

2. Reading

First Term

Week	Topic	No. of periods	Objectives	Assessment
2-8	Colourful Creatures	5	1. Use simple present tense to ask facts. 2. Identify different animals. 3. Know the functions of different body parts. 4. Describe each animal about using interesting adjectives. <u>Moral input:</u> Treasure the life of animals.	Open book test
9-16	Ch.1 How to answer questions Ch.2 Finding keywords & skimming Ch.3 Guessing the meanings Ch.4 How to read letters	7	Develop the skills of: 1. answering yes/no questions, 'wh-question' 2. finding key words in the passage/skimming 3. guessing the meanings of new words	Comprehension Test
19-20	Escape in Egypt	2	1. How do we use apostrophes to 'squash up' two words to make a new word? 2. Use simple past tense to talk or describe about past states, activities and events in the story. - <u>Moral input:</u> Calm down when we feel nervous. We will make	Comprehension Quiz

			mistakes easily when we are doing our work in an anxious mood.
21	Revision		
22	Exam Week		

Second Term

Week	Topic	No. of periods	Objectives	Assessment
23-26	Escape in Egypt	3	1. How do we use apostrophes to 'squash up' two words to make a new word? 2. Use simple past tense to talk or describe about past states, activities and events in the story. - <u>Moral input:</u> Calm down when we feel nervous. We will make mistakes easily when we are doing our work in an anxious mood.	Open book test
27-32	The Powerful Potion	5	1. Use simple past tense to talk or describe about past states, activities and events in the story. 2. Describe what the ellipses (...) means. 3. Use facial expressions, hand signs and gestures to describe different events. - <u>Moral input:</u> 1. Learn to solve problems when trouble comes. 2. Learn to change to adapt the environment.	Open book test
33-42	Ch.5 How to read invitations Ch.6 How to read postcards Ch.7 Advertisements Ch.8 Conversations Ch.9 Notices -Comprehension Practice	11	Develop the skills of: 1. how to read letters 2. how to read invitations 3. how to read postcards 4. how to locate information 5. how to make references 6. how to identify main ideas 7. how to make inferences	Comprehension Test
43	Revision			
44	Exam Week			

D) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English	Dictation	Readers	Oral
3 tests 85% 3 writings 5% 1 project 5% Participation 5%	3 Dictation Vocab 30% Sentences 15% Passage 55%	1 st Term: 1 Readers open book test 60% 1 Comprehension test 30% 1 Comprehension quiz 10% 2 nd Term: 2 Readers open book tests 70% 1 Comprehension test 30%	Oral test 60% Listening tests 30% Participation 10% ★ Listening exam 20% Oral exam 80%

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."