

Instituto Salesiano (Primary)
2017~2018
P2 English Curriculum Plan

English Teachers:

| | | | |
|---------|-----------|----------|-----------|
| P2A | P2B | P2C | P2D |
| Miss Un | Miss Chan | Miss Lam | Miss Kong |

Reading Teachers:

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|------------------|------------------|----------|----------|
| P2A | P2B | P2C | P2D |
| Miss Catarina Un | Miss Catarina Un | Mr Jason | Mr Jason |

A) Subject Objectives

1. Interpersonal Strand
 - 1.1 to establish and maintain relationship(s) and routines in carrying out classroom activities
 - 1.2 to converse about feelings, interests and experiences
 - 1.3. to exchange short simple messages through activities such as writing greeting cards and cards
2. Knowledge Strand
 - 2.1 to provide or find out and present simple information on familiar topics
 - 2.2 to interpret and use simple given information through processes or activities such as matching, sequencing, describing, labeling, classifying; and to follow simple instructions
 - 2.3 to state opinions using information and ideas in simple spoken and written texts
3. Experience Strand
 - 3.1 to respond to characters and events in simple imaginative and other narrative texts through oral, written and informative means such as:
 - making predictions
 - making simple evaluative remarks
 - drawing pictures, making simple models or objectives
 - creating captions
 - describing one's related experiences
 - participation in the telling of stories

B) Textbooks:

General English

- Lighthouse for Hong Kong 3 & 4
- Lighthouse for Hong Kong Workbook 3 & 4
- Light Up Grammar Book 3 & 4
- Light Up Listening Book 3 & 4

Reading textbooks

- 1st term - Planet Emerald + The Billy Goats Gruff
- 2nd term - The Billy Goats Gruff + Your Bones

B) Number of Periods for English:

| | 1st term | 2nd term | Total |
|-----|----------|----------|-------|
| P2A | 100 | 103 | 203 |
| P2B | 100 | 104 | 204 |
| P2C | 100 | 105 | 205 |
| P2D | 102 | 101 | 203 |

Number of Periods for Reading:

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| | 1st term | 2nd term | Total |
|-----|----------|----------|-------|
| P2A | 17 | 16 | 33 |
| P2B | 15 | 18 | 33 |
| P2C | 15 | 20 | 35 |
| P2D | 19 | 18 | 37 |

C) Course Schedule:

a) General English

First Term

| Week | Module | Topic | No. of Periods | Objectives | Test/ Dictations |
|------|---------------------------|----------------------------------|----------------|---|---|
| 1-5 | Me, my family and friends | Unit 1 (Bk3) My day | 20 | <ol style="list-style-type: none"> 1. Use formulaic expressions to express appreciation 2. Use the simple present tense to talk about habits 3. Use "in" or "at" to talk about the times of the day 4. Use "What time...?" to ask about time 5. Use "at" to talk about time <p><u>Moral Input</u> - Be on time - Develop good habits</p> | <u>Week 5</u> Dictation 1 |
| 6-10 | Me, my family and friends | Unit 2 (Bk3) The missing clothes | 19 | <ol style="list-style-type: none"> 1. Use expressions to praise others' clothes 2. Use "s" to show possession 3. Use "this", "that", "these" and "those" to | <u>Week 7</u> Test 1 <u>Week 9</u> Dictation 2 |

| | | | | | |
|--------------------------------------|-----------------------|--|----|---|--|
| | | | | <p>talk about things near or far away from us</p> <p><u>Moral Input</u></p> <ul style="list-style-type: none"> - Appreciate the use of English by others - Help with housework | |
| 11-14 | Places and activities | <p>Unit 3 (Bk3)</p> <p>In the city</p> | 20 | <ol style="list-style-type: none"> 1. Talk about rules to express prohibitions 2. Use prepositions to ask and talk about locations 3. Use "there" to ask and talk about if something exists <p><u>Moral Input</u></p> <ul style="list-style-type: none"> - Know your town - Follow the instructions on signs | <p><u>Week 12</u></p> <p>Test 2</p> |
| Week 17-18 Christmas Holidays | | | | | |
| 15-20 | Places and activities | <p>Unit 4 (Bk3)</p> <p>At the museum</p> | 18 | <ol style="list-style-type: none"> 1. Use adjectives to talk about feelings 2. Use "can" and "cannot" to ask for permission and talk about permission and | <p><u>Week 16</u></p> <p>Dictation 3</p> <p><u>Week 19</u></p> <p>Test 3</p> |

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| | | | | | prohibition 3. Use prepositions to talk about directions - <u>Moral Input:</u> -Work cooperatively with others and treat suggestions positively -Love and enjoy art -Follow rules |
| 21 | Revision | | | | Listening Exam |
| 22 | First Term Exam | | | | |

Second Term

| Week | Module | Topic | No. of Periods | Objectives | Test/ Dictations |
|--|---------------------|-----------------------------|----------------|---|---|
| 23-27, | Using my senses | Unit 5 (Bk3) Dinner time | 19 | 1. Use adjectives to talk about tastes 2. Ask and talk about prices 3. Use 'any' to ask if things exist and use 'some' or 'any' to indicate quantities - <u>Moral Input:</u> -Say sorry when you are wrong | <u>Week 27</u> Dictation 1 - - |
| Weeks 25-26 Chinese New Year Holidays | | | | | |
| 28-31 | The world around us | Unit 1 (Bk4) Rain or Sun | 19 | 1. Use common expressions to ask and talk about the weather 2. Use 'it' to talk about the weather 3. Use 'in' to talk about seasons 4. Use 'its' to refer to something that | - <u>Week 28</u> Test 1 - - |

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| | | | | <p>belongs to an animal or a thing</p> <p>Moral Input -Enjoy different seasons and weather</p> | |
| 31-34 | he world around us | <u>Unit 2 (Bk4)</u> Animal adventure | 18 | <ol style="list-style-type: none"> 1. Use adjectives to talk about wild animals 2. Use 'can' to ask if an animal or a person is able to do something 3. Use 'can' or 'can't' to talk about what an animal or a person is able / unable to do 4. Use simple present tense to talk about things that are true <p>Moral Input -Do not give up easily -Love nature</p> | <u>Week 33</u> Dictation 2 - |
| 34-39 | Fun and games | Unit 3(Bk4) Let's play | 19 | <ol style="list-style-type: none"> 1. Use expressions that are commonly used in games to play games 2. Use action words to give instructions 3. Use 'must' and 'mustn't' to talk about rules 4. Use 'What must/mustn't do in your school/ your classroom?' <p>Moral Input -Enjoy playing games with friends -Be a good team player</p> | - <u>Week34</u> Test 2 |
| 39-42 | Fun and | Unit 4(Bk4) | 19 | 1. Use common | <u>Week 40</u> |

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| | game | It's a race | <p>expressions to ask and talk about the sports one is good at</p> <p>2. Use 'like' and action words to talk about one enjoys doing</p> <p>3. Use 'on 'to refers to days of the week</p> <p>4. Use 'every', 'all', 'some' and 'no' to talk about quantities</p> <p><u>Moral Input</u> -Enjoy doing sports</p> | <p>Dictation 3</p> <p><u>Week 41</u> Test 3</p> |
| 42-43 | Revision | | Listening Exam | |
| 44 | Second Term Exam | | | |

Reading First Term

| Week | Topic | No. of periods | Objectives | Assessments |
|-------|--|----------------|--|---|
| 2-6 | Planet Emerald | 4 | <ol style="list-style-type: none"> 1. Use the 'verb to be' to ask questions about the story. 2. Use 'Yes' or 'No' to tell the facts. 3. Learn the characters in the story. 4. Students are able to practice the type of 'short answers' with their classmates. | |
| 7-16 | Ch.1 Main idea Ch.2 Invitation Ch.3 Postcard Ch.4 Book Cover (front) Ch.5 Book Cover (back) | 5 | <ol style="list-style-type: none"> 1. Students are able to get the main idea from passages. 2. Students are able to know the function of the invitations and postcards. 3. Students are able to know the function of a book. | <p><u>Week 8</u> Open book Test Planet Emerald</p> <p><u>Week 14</u> Comprehension quiz</p> <p><u>Week 16</u> Comprehension Test</p> |
| 19-20 | The Billy | 2 | <ol style="list-style-type: none"> 1. Students are able to use | |

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|--------------------|---|---|--|--|
| | Goats Gruff (half) | | <p>prepositions to their daily communication.</p> <ol style="list-style-type: none"> Use verbs to describe actions. Use adjectives to describe things. Students can build simple questions with 'question-words'. Students are able to call out the names and describe the animals' nature life of each character. | |
| Second Term | | | | |
| 23-28 | The Billy Goats Gruff (half) | 2 | As above in 1st Term | |
| 29-34 | Bones | 6 | <ol style="list-style-type: none"> Students can build simple questions with 'Question-Words'. Students can call out the names and describe the animal nature life of each character. Students are able to name out the different parts of their bodies. Students can tell the numbers of bones in different part of a human body. Students are able to compare the difference between a human body and an animal's body. Students understand the basic nutrients to support the different parts of bones and muscles. Students will choose the nutritious food to strengthen their bones. | <p><u>Week 33</u> Open book Test The Billy Goats Gruff</p> <p><u>Week 34</u> Comprehension quiz</p> |
| 35-41 | Ch. 6 Diary Ch. 7 Ch. 8 Shopping list Ch. 9. Weather forecast | | <ol style="list-style-type: none"> Students are able to know the function of the posters. Students are able to know how to write diary and the shopping list. Students are able to read the weather forecast chart. | <p><u>Week 37</u> Open book Test Bones</p> |

c) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

| General English | | Reading | | Oral | |
|-----------------|-----|----------------------|-----|----------------------|-----|
| 3 tests | 85% | 1 st Term | | Oral test | 60% |
| Writings | 5% | 1 story test | 60% | Listening tests | 30% |
| 1 project | 5% | Comprehension test | 30% | Participation | 10% |
| Participation | 5% | Comprehension quiz | 10% | ★ Listening exam 20% | |
| | | 2 nd Term | | Oral exam | 80% |
| | | 2 story tests | 70% | | |
| | | Comprehension test | 30% | | |

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."