

Instituto Salesiano (Primary)
2020~2021
P5 English Curriculum Plan

English Teachers:

P5A	P5B	P5C	P5D
Ms. Chan	Ms. Wong	Ms. Si	Ms. Chan

Reading Teachers:

P5A	P5B	P5C	P5D
Ms. Chan	Ms. Wong	Ms. Chan	Ms. Chan

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences, and plans
- 1.3 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

2. Knowledge Strand

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised and apply this understanding to one's learning and use of the language

- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution
- 2.5 to see the need for clarifying one's own written expression and they make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

3. Experience Strand

- 3.1 to develop an awareness of the basic sound patterns of English and enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
 - * relating things to one's experiences
 - * describing one's feeling towards characters and events
 - * imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
 - * providing simple oral and written descriptions of a situation, object or character
 - * creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

A) Textbooks:

1. General English

- Longman English Leap 5A / 5B
- Longman English Leap Workbook 5A / 5B
- Longman English Leap Grammar 5A / 5B
- Longman English Leap Listening & Speaking 5A / 5B

2. Reading

- Penguin Kids 5: Harry's Clothes Project (First Term)
- Penguin Kids 5: The Hunchback of Notre Dame (Second Term)
- Penguin Kids 5: Hercules (Second Term)
- Reading Comprehension Book (Whole year)

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P5 A	89	119	208
P5 B	90	119	209
P5 C	89	118	207
P5 D	89	119	208

Reading

	1 st Term	2 nd Term	Total
P5 A	14	21	35
P5 B	14	21	35
P5 C	15	20	35
P5 D	14	21	35

C) Course Schedule:**i) General English and Reading****First Term**

Week	Module / Unit	Topic	No. of Periods
1-3	Caring for others / Be considerate	5A Chapter 1 Be a good citizen Supplementary: Question words Connective: so	14-15
3-5	People and things around me / Different people and things	5A Chapter 3 Describing people	14-15
6-8	People and things around me / Different people and things	5A Chapter 4 Lost and found	14-15
9-11	Happy days / Entertainment and leisure	5A Chapter 5 Going on a tour	14-15
12-14	Happy days / Entertainment and leisure	5A Chapter 6 Travel fun	14-15
14-16	Relationships / Wonderful people	5A Chapter 7 Wonderful people	14-15
19	Revision		
20	Exam		

Second Term

Week	Module / Unit	Topic	No. of Periods
21- 23,26	Happy Days / Fun with making things	5B Chapter 2 Brilliant inventions	18-19
26-29	Happy Days / An outing	5B Chapter 3 A fun day out	18-19
30-33	Happy days / An outing	5B Chapter 4 Travelling around	18-19
33-36	Caring for others / News and events	5B Chapter 5 Police stories	18-19
37-40	Caring for others / News and events	5B Chapter 6 Look out!	18-19
40-42	Connecting with other people / Visiting the doctor	5B Chapter 7 At the clinic	18-19
43	Revision		
44	Exam		

i) Reading**First Term**

Week	Topic	No. of Period
1-7	Harry's Clothes Project	6
8-13	Reading Comprehension	6
14-19	The Hunchback of Notre Dame	4
20	Exam Week	

Second Term

Week	Topic	No. of Period
21-28	The Hunchback of Notre Damn	6
29-32	Reading Comprehension	4
33-38	Hercules	6
39-43	Reading Comprehension	5
44	Exam Week	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	80%	3 Dictations		1st Term		Oral test	70%
Writings	10%	Vocab	30%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	Unseen	15%	1 Comprehension test	25%		
Participation	5%	Passage	55%	1 Comprehension quiz	10%	Listening exam	30%
				Participation	5%	Oral exam	70%
				2nd Term			
				2 Story open book tests	70%		
				(35%×2)			
				1 Comprehension test	25%		
				Participation	5%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."