

Instituto Salesiano (Primary)

2020~2021

P4 English Curriculum Plan

English Teachers:

P4A	P4B	P4C	P4D
Ms Ao	Ms Ho	Ms Lee	Mr Vu

Reading Teachers:

P4A	P4B	P4C	P4D
Ms Ao	Ms Ho	Ms Lee	Mr Vu

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to obtain and provide objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

2. Knowledge Strand

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised; and apply this understanding to one's learning and use of the language
- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution

- 2.5 to see the need for clarifying one's own written expression and then make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

3. Experience Strand

- 3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
 - * relating things to one's experiences
 - * describing one's feeling towards characters and events
 - * imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
 - * providing simple oral and written descriptions of a situation, object or character
 - * creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

A) Textbooks:

1. General English

Longman English Leap 4A / 4B

Longman English Leap Grammar 4A / 4B

Longman English Leap Workbook 4A / 4B

Longman English Leap Listening & Speaking 4A / 4B

2. Reading

- (1st Term) Pollyanna
- (1st + 2nd Term) The Incredibles
- (2nd Term) Sherlock Holmes Stories
- (1st + 2nd Term) Reading Comprehension

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P4A	91	118	209
P4B	91	120	211
P4C	91	120	211
P4D	91	120	211

Reading

	1 st Term	2 nd Term	Total
P4A	15	20	35
P4B	15	20	35
P4C	15	20	35
P4D	15	20	35

C) Course Schedule:**i) General English****First Term**

Week	Module/Unit	Topic	No. of Periods
Week 1-3	Happy days / Hobbies	Chapter 1 (4A) My favourite activities Supplementary: Verbs + Prepositions	14-15
Week 3-5	Happy days / Hobbies	Chapter 2 (4A) Let's watch TV! Supplementary Connectives (so, because, and & but)	14-15
Week 6-8	Changes / Now and then	Chapter 3 (4A) Growing up Supplementary: Good at + noun/~ing	14-15
Week 9-11	Happy days/ Entertainment and leisure	Chapter 5 (4A) Shopping fun	14-15
12-14	Happy days/ Entertainment and leisure	Chapter 6 (4A) Eating out	15-16
14-16	Nature and environment/ Our wonderful world	Chapter 7 (4A) Amazing nature	14-15
19	Revision		
20	Exam Week		

Second Term

Week	Module/Unit	Topic	No. of Periods
21-23,26	We love Hong Kong/ Travelling around	Chapter 1 (4B) Having fun in Hong Kong	18-19
26-29	Food and drinks/healthy eating	Chapter 3 (4B) A balanced diet	18-19
30-33	Food and drinks / Healthy eating	Chapter 4 (4B) Eat Smart	18-19
33-36	Changes / Making improvements	Chapter 5 (4B) Having good habits	18-19
37-40	Changes / Making improvements	Chapter 6 (4B) Be a star pupil	18-19
40-42	Changes / A bright future	Chapter 7 (4B) Life in the future	18-19
43	Revision		
44	Exam Week		

ii) Reading**First Term**

Week	Topic	No. of periods
1-6	Pollyanna	5-6
7-13	Reading Comprehension	5-6
14-16,19	The Incredibles	2-3
20	Exam Week	

Second Term

Week	Topic	No. of periods
21-23, 26	The Incredibles	3-4
27-32	Sherlock Holmes Stories	4-5
33-43	Reading Comprehension	10-11
44	Exam Week	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	80%	3 Dictations		1 st Term		Oral test	70%
Writings	10%	Vocabulary	30%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	Sentences	20%	1 Comprehension test	25%		
Participation	5%	Passage	50%	1 Comprehension quiz	10%	Oral exam	70%
				Participation	5%	Listening exam	30%
				2 nd Term			
				2 Story open book tests	70%		
				(35%x2)			
				1 Comprehension test	25%		
				Participation	5%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."