

Instituto Salesiano (Primary)

2020~2021

P2 English Curriculum Plan

English Teachers:

P2A	P2B	P2C	P2D
Ms May Lei	Ms Priscilla Cheong	Ms Lili Chan	Ms Ivy Lam

Reading Teachers:

P2A	P2B	P2C	P2D
Ms May Lei	Mr Stanley Cheng	Ms Lili Chan	Ms Lili Chan

A) Subject Objectives

1. Interpersonal Strand

1.1 to establish and maintain relationship(s) and routines in carrying out classroom activities

1.2 to converse about feelings, interests and experiences

2. Knowledge Strand

2.1 to provide or find out and present simple information on familiar topics

2.2 to interpret and use simple given information through processes or activities such as matching, sequencing, describing, labeling, classifying; and to follow simple instructions

3. Experience Strand

3.1 to respond to characters and events in simple imaginative and other narrative texts through oral, written and informative means such as:

-making predictions

- making simple evaluative remarks

- drawing pictures, making simple models or objectives

- creating captions
- describing one's related experiences
- participation in the telling of stories

A) Textbooks:

1. General English

Longman English Leap 2A · 2B

Longman English Leap Workbook 2A · 2B

Longman English Leap Grammar (with Grammar Booster) 2A · 2B

Longman English Leap Listening & Speaking 2A · 2B

2. Reading

(1st Term) - Monsters, Inc. + Pirate Patch and the Treasure Map

(2nd Term) - Pirate Patch and the Treasure Map + Tom at the Harbour

(1st Term + 2nd Term) - Reading Comprehension book

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P2A	92	117	209
P2B	92	115	207
P2C	93	116	209
P2D	93	118	211

Reading

	1 st Term	2 nd Term	Total
P2A	14	19	33
P2B	14	20	34

P2C	14	20	34
P2D	14	20	34

C) Course Schedule:

i) General English

First Term

Week	Module/Unit	Topic	No. of Periods
1-4	Supplementary: Using my five senses/ Colours around me	Supplementary: Colourful clothes (Possessive adjectives)	14-15
	Places and activities/ School days	(2A) Ch 1 Places at school	
4-7	Places and activities/ School days	(2A) Ch 2 Please be good	13-14
7-9	Caring and sharing/ Be a good friend	(2A) Ch 3 Sharing food	13-14
9-12	Caring and sharing/ Be a good friend	(2A) Ch 4 Caring for others	13-14
12-14	Supplementary: The world around us/ Amazing animals and plants	Supplementary: Amazing animals (How many...? There is / are...)	14-15
	Me, my family and friends/ Me and my family	(2A) Ch 5 About me	

14-16	Supplementary: Using my five senses/ Colours around me	Supplementary: Using my five senses (The use of commas)	14-15
	Me, my family and friends/ Me and my family	(2A) Ch 6 About my family	
19	Revision		
20	Exam Week		

Second Term

Week	Module/Unit	Topic	No. of Periods
21-24	Caring and sharing/ Be a good child	(2B) Ch 1 Let's help at home	19-20
26-29	Caring and sharing/ Be a good child	(2B) Ch 2 Good children	18-19
29-33	Places and activities/ My day	(2B) Ch 3 My day	18-19
33-36	Places and activities/ My day	(2B) Ch 4 Busy days	18-19
36-39	The world around us/ Wonderful seasons and weather	(2B) Ch 5 Favourite festivals	18-19
39-42	The world around us/ Wonderful seasons and weather	(2B) Ch 6 Weather and seasons	18-19
43	Revision		
44	Exam Week		

ii) Reading

First Term

Week	Topic	No. of periods
1-5	Monsters, Inc.	5
6-12	Ch 1 Main idea Ch 2 Invitation Cards Ch 3 Advertisement (Supplementary) Ch 4 Dialogues Ch 5 Shopping lists Ch 6 Diaries (Supplementary) Ch 7 Weather forecast	6
13-16&19	Pirate Patch and the Treasure Map (half)	3
20	Exam Week	

Second Term

Week	Topic	No. of periods
21-24,26-27	Pirate Patch and the Treasure Map (half)	4-5
28-34	Tom at the Harbour	5-6
35-43	Ch 8 Postcards Ch 9 Forms Ch 10 Diaries Ch 11 E-mails Ch 12 Book cover (front) Ch 13 Book cover (back) Ch 14 Timetable	9
44	Exam Week	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	85%	3 Dictations		1 st Term		Oral test	70%
Writings	5%	Vocabulary	40%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	Sentences	60%	1 Comprehension test	25%	Listening exam	20%
Participation	5%			1 Comprehension quiz	10%	Oral exam	80%
				Participation	5%		
				2 nd Term			
				2 Story open book tests	70%		
				(35%×2)			
				1 Comprehension test	25%		
				Participation	5%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."