

# Instituto Salesiano (Primary)

2020~2021

## P1 English Curriculum Plan

### English Teachers:

P1A	P1B	P1C	P1D
Miss May Lei	Miss Priscilla Cheong	Miss Virginia Lee	Miss Ivy Lam

### Reading Teachers:

P1A	P1B	P1C	P1D
Miss May Lei	Miss Virginia Lei	Miss Virginia Lee	Miss Lili Chan

### A) Subject Objectives

#### 1. Interpersonal Strand

- 1.1 to establish and maintain relationships and routines to carrying out classroom activities
- 1.2 to converse about feelings, interests and experiences
- 1.3 to obtain and provide objects and information in simple classroom situations and through activities such as interactive games and role play

#### 2. Knowledge Strand

- 2.1 to provide or find out and present simple information on familiar topics
- 2.2 to interpret and use simple given information through processes or activities such as labeling
- 2.3 to recognize some obvious features of the English Language in simple spoken and written texts such as the direction of writing in English, the characteristics of an alphabetic script and the sound patterns of English: and apply this awareness to one's initial learning and use of the language

### **3. Experience**

- 3.1 to develop an awareness and an enjoyment of the basic sound patterns of English in imaginative texts through activities such as participating in action rhymes, singing songs and choral speaking
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
  - making predictions
  - making simple evaluative remarks
  - drawing pictures, making models or objects
  - creating captions
  - describing one's related experiences
  - participating in the telling of stories

#### **A) Textbooks:**

##### **1. General English**

Longman English Leap 1A · 1B

Longman English Leap Workbook 1A · 1B

Longman English Leap Grammar (with Grammar Booster) 1A · 1B

Longman English Leap Listening & Speaking 1A · 1B

##### **2. Reading**

(1<sup>st</sup> Term) Peter Pan Comes to London + Dumbo

(2<sup>nd</sup> Term) Dumbo + Family Island Adventure

Reading Comprehension Book (whole year)

**B) Numbers of Periods:****General English**

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P1A	93	120	213
P1B	92	120	212
P1C	93	120	213
P1D	91	120	211

**Reading**

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	Total
P1A	15	21	36
P1B	15	21	36
P1C	15	21	36
P1D	16	20	36

**C) Course Schedule:****i) General English****First Term**

Week	Module/Unit	Topic	No. of Periods
1-4	Me, my family and friends/ People around me	Ch 1 Nice to meet you (Book 1A)	13-14
4-6	Me, my family and friends/ People around me	Ch 2 People at school (Book 1A)	13-14
7-9	Places and activities/ School days	Ch 3 Be good in class (Book 1A)	13-14
9-11	Places and activities / School days	Ch 4 Things I bring to school (Book 1A)	13-14
12-14	Using my five senses/ Describing people and animals	Ch 5 Our animal friends (Book 1A)	13-14

14-16	Using my five senses - Describing people and animals	Ch 6 Who is that? (Book 1A)	13-14
19	Revision		
20	Exam		

### Second Term

Week	Module/Unit	Topic	No. of Periods
21-24	Using my five senses/ Colours around me	Ch 1 Using my five senses (Book 1B)	18-19
26-28	Using my five senses/ Colours around me	Ch 2 Colourful clothes (Book 1B)	18-19
29-32	The world around us / Amazing animals and plants	Ch 3 What can you see? (Book 1B)	18-19
32-35	The world around us / Amazing animals and plants	Ch 4 Amazing animals (Book 1B)	18-19
36-39	Fun and games/ Spare time	Ch 5 Funs at home	18-19
39-42	Fun and games/Spare time	Ch 6 Having fun (Book 1B)	18-19
43	Revision		
44	Exam		

### ii) Reading

#### First Term

Week	Topic	No. of periods
2-6	Peter Pan Comes to London	5
7-14	Comprehension Ch.1 First School Day (Diary) Ch.2 Classroom Rules (Rules) Ch.3 Animal Cards (Information Cards) Ch.4 One Cart, Two Hats & Three Rats (Rhymes)	7

	Ch.5 My Birthday Party (Cards) Ch.6 What is it? (Riddles)	
15-16, 19	Dumbo	3
20	Exam	

### Second Term

Week	Topic	No. of periods
21-23,24, 26-27	Dumbo	5
28-34	Family Island Adventure	6
35-43	Comprehension Ch.7 A Lost Dog (Notices) Ch.8 Clothes (Lists) Ch.9 Sarah's Shoes (Advertisement) Ch.10 A Birthday Gift (Sequence) Ch.11 My Family (Letters) Ch.12 An Ugly Duckling (Fairy Tales) Ch. 13 A Kind Robot (Comics)	9
44	Exam	

\*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

### 2) Oral Phonics

<b>First Term</b>	Students are able to identify the sound of the following consonants: m, n, b, p, d, t, l, r, c/k, g, y, j, f, v, h, q, s, z, w, x
<b>Second Term</b>	Students are able to revise the consonants & short vowels and pronounce the words.

(CVC)	
Vowel a	(bag cap dad fan gas hat jam lag lap mad pan van )
Vowel e	( bed bet fed get hen jet leg men net pen ten vet )
Vowel i	( bin dim fig hit jig kit lip mid pin rid sit wig )
Vowel o	( bob cod dot fox god hot job lot mop not sop top )
Vowel u	( bug cup dub fun gun hut jut lug mug nut run tug )

iii) Assessment:

General assessment for the whole year:

1<sup>st</sup> Term Daily marks 20% + Exam marks 25% = 45%

2<sup>nd</sup> Term Daily marks 25% + Exam marks 30% = 55%

Total: 1<sup>st</sup> Term 45% + 2<sup>nd</sup> Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	85%	3 Dictations		1 <sup>st</sup> Term		Oral test	70%
Writings	5%	1 <sup>st</sup> Term Vocab	100%	1 Story open book test	60%	Listening test	30%
1 Project	5%	2 <sup>nd</sup> Term		1 Comprehension test	25%		
Participation	5%	Vocab	50%	1 Comprehension quiz	10%	Listening exam	20%
		Sentences	50%	Participation	5%	Oral exam	80%
				2 <sup>nd</sup> Term			

		2 Story open book tests (35%x2)	70%	
		1 Comprehension test	25%	
		Participation	5%	

**"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."**