

Instituto Salesiano (Primary)

2019~2020

P6 English Curriculum Plan

English Teachers:

P6A	P6B	P6C	P6D
Miss Ho	Miss Ao	Mr Vu	Miss Ao

Reading Teachers:

P6A	P6B	P6C	P6D
Miss Si	Miss Yu	Miss Yu	Miss Ao

A) Subject Objectives

1. Interpersonal Strand

- 1.1 To establish and maintain relationships and routines in school and other familiar situations
- 1.2 To converse about feelings, interests, preferences, ideas and experiences
- 1.3 To obtain and provide objects, services and information in classroom situations

2. Knowledge Strand

- 2.1 To provide or find out, organize and present information on familiar topics
- 2.2 To interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining, predicting, drawing conclusions and to follow instructions
- 2.3 To identify ideas in simple spoken and written texts, form opinions and express them
- 2.4 To understand some aspects of how the English Language works, including how grammar features contribute to meaning and how texts are organised

3. Experience Strand

- 3.1 To develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as singing songs and presenting short simple plays
- 3.2 To give expression to one' s experience through activities such as providing simple oral and written accounts of events and one' s reactions to them

A) Textbooks:

1. General English

Longman English Leap 6A · 6B

Longman English Leap Workbook 6A · 6B

Longman English Leap Grammar (with Grammar Booster) 6A · 6B

Longman English Leap Listening & Speaking 6A · 6B

2. Reading

(1st Term) Penguin Kids 6: Pocahontas

(2nd Term) Penguin Kids 6: A World of Homes

(2nd Term) Penguin Kids 6: The Secret Garden

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P6A	93	111	204
P6B	91	112	203
P6C	91	111	202
P6D	89	114	203

Reading

	1 st Term	2 nd Term	Total
P6A	15	17	32
P6B	17	19	36
P6C	16	20	36
P6D	15	18	33

C) Course Schedule:

i) General English

First Term

Week	Module/Unit	Topic	No. of Periods
Wk.1-3	Changes / Growing up	Ch 1 My dream job	13-14
Wk.3-5	Changes / Growing up	Ch 2 Dream big	13-14
Wk.6-8	Caring for others / Helping our world	Ch 3 Problems around us	13-15
Wk.9-11	Caring for others / Helping our world	Ch 4 We can make a difference!	13-15
Wk.12- 14	Happy days / Entertainment and leisure	Ch 5 Books we love	13-15
Wk.15- 18	Happy days / Entertainment and leisure	Ch 6 Fun with films	13-14
Wk.19	Revision		
Wk.20	Exam Week		

Second Term

Week	Module/Unit	Topic	No. of Periods
21-25	People and places around the world / Wonderful places	Ch 1 Festivals around the world	17-18
25-29	Caring for others / Taking care of the Earth	Ch 3 Save our Earth	17-18
29-32	Caring for others / Taking care of the Earth	Ch 4 Animals in danger	17-18
32-35	Changes / Growing up	Ch 5 Memorable experiences	17-18
35-38	Changes / Growing up	Ch 6 Our voices	17-18
38-41	Connecting with other people / Sending a message	Ch 7 So long, farewell!	17-18
42	Revision		
43	Exam Week		

ii) Reading

First Term

Week	Topic	No. of periods
Wk.1-6	Pocahontas	15-17
Wk.7-19	Reading Comprehension	
20	Exam Week	

Second Term

Week	Topic	No. of periods
Wk. 23-27	A World of Homes	17-20
Wk. 30-33	Reading Comprehension	
Wk. 34-41	The Secret Garden	
	Exam Week	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	80%	3 Dictations		1 st Term		Oral test	60%
Writings	10%	Vocab	30%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	Unseen	15%	1 Comprehension test	30%	Participation	10%
Participation	5%	Passage	55%	1 Comprehension quiz	10%		
				2 nd Term		★ Listening exam	30%
				2 Story open book tests	70%	Oral exam	70%
				(35%×2)			
				1 Comprehension test	30%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."