

Instituto Salesiano (Primary)

2019~2020

P4 English Curriculum Plan

English Teachers:

P4A	P4B	P4C	P4D
Ms Yu	Ms Wong	Ms Si	Ms Chan

Reading Teachers:

P4A	P4B	P4C	P4D
Ms Yu	Ms Yu	Ms Ho	Ms Chan

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationship and routines in schools and other familiar situations
- 1.2 to converse about feelings, interests, preferences, ideas, experiences and plans
- 1.3 to obtain and prove objects, services and information in classroom situations and through activities such as interactive games and simple open-ended role-play
- 1.4 to participate with others in making choices and decisions for carrying out events
- 1.5 to exchange messages through activities such as sending postcards and invitations

2. Knowledge Strand

- 2.1 to provide or find out, organise and present information on familiar topics
- 2.2 to understand some aspects of how grammar features contribute to meaning and how simple texts are organised; and apply this understanding to one's learning and use of the language
- 2.3 to interpret and use given information through processes or activities such as matching, sequencing, describing, classifying, comparing, explaining; and to follow instructions
- 2.4 to recognise and solve simple problems in given situations, and describe the solution

- 2.5 to see the need for clarifying one's own written expression and then make changes with support from the teacher and classmates
- 2.6 to identify ideas in simple spoken and written texts, form opinions and express them

3. Experience Strand

- 3.1 to develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through activities such as reciting poems and rhymes, singing songs and presenting short simple plays
- 3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:
 - * relating things to one's experiences
 - * describing one's feeling towards characters and events
 - * imagining oneself to be a character in the story and describing one's feelings and reactions
- 3.3 to give expression to imaginative ideas through oral, written and performative means such as:
 - * providing simple oral and written descriptions of a situation, object or character
 - * creating simple rhymes and poems with support from the teacher
- 3.4 to give expression to one's experience through activities such as providing simple oral and written accounts of event and one's reactions to them

A) Textbooks:

1. General English

Longman English Leap 4A / 4B

Longman English Leap Grammar 4A / 4B

Longman English Leap Workbook 4A / 4B

Longman English Leap Listening & Speaking 4A / 4B

2. Reading

(1 st Term)	Pollyanna
	The Incredibles
(2 nd Term)	The Incredibles
	Sherlock Holmes Stories
(1 st + 2 nd Term)	Reading Comprehension Book

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P4A	94	109	203
P4B	90	113	203
P4C	92	114	206
P4D	93	113	206

Reading

	1 st Term	2 nd Term	Total
P4A	16	21	37
P4B	17	22	39
P4C	16	20	36
P4D	16	20	36

C) Course Schedule:

i) General English

First Term

Week	Module/Unit	Topic	No. of Periods
1-3	Happy days/ Hobbies	Chapter 1 (4A) My favourite activities	14-15
3-5	Happy days/ Hobbies	Chapter 2 (4A) Let's watch TV!	14-15
6-8	Changes/ Now and then	Chapter 3 (4A) Growing up	14-15
8-10	Happy days/ Entertainment and leisure	Chapter 5 (4A) Shopping fun	14-15
11-13	Happy days/ Entertainment and leisure	Chapter 6 (4A) Eating out	14-15
14-18	Nature and environment/ Our wonderful world	Chapter 7 (4A) Amazing nature	14-15
19	Revision		
20	Exam week		

Second Term

Week	Module/Unit	Topic	No. of Periods
21-23	We love Hong Kong/ Travelling around	Chapter 1 (4B) Having fun in Hong Kong	17-18
24-26	Food and drinks/ healthy eating	Chapter 3 A balanced diet	17-18
27-29	Food and drinks / Healthy eating	Chapter 4 (4B) Eat Smart	17-18
30-34	Changes / Making improvements	Chapter 5 (4B) Having good habits	17-18
35-37	Changes / Making improvements	Chapter 6 (4B) Be a star pupil	17-18
38-41	Changes / A bright future	Chapter 7 (4B) Life in the future	17-18
42	Revision		
43	Exam week		

ii) Reading**First Term**

Week	Topic	No. of periods
2-5	Pollyanna	4
6-13	Reading Comprehension	8
18-19	The Incredibles	4
20	Exam	

Second Term

Week	Topic	No. of periods
23-24	The Incredibles	5
28-31	Sherlock Holmes Stories	6
34-42	Reading Comprehension	9
43	Exam	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	80%	3 Dictations		1 st Term		Oral test	60%
Writings	10%	Vocabulary	30%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	Sentences	20%	1 Comprehension test	30%	Participation	10%
Participation	5%	Passage	50%	1 Comprehension quiz	10%		
				2 nd Term		Listening exam	30%
				2 Story open book tests	70%	Oral exam	70%
				(35%×2)			
				1 Comprehension test	30%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."