

Instituto Salesiano (Primary)
2019~2020
P2 English Curriculum Plan

English Teachers:

P2A	P2B	P2C	P2D
Miss Ivy Lam	Miss May Lei	Miss Priscilla Cheong	Miss Virginia Lei

Reading Teachers:

P2A	P2B	P2C	P2D
Miss Virginia Lei	Miss May Lei	Miss Candy Kong	Miss Virginia Lei

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationship(s) and routines in carrying out classroom activities
- 1.2 to converse about feelings, interests and experiences

2. Knowledge Strand

- 2.1 to provide or find out and present simple information on familiar topics
- 2.2 to interpret and use simple given information through processes or activities such as matching, sequencing, describing, labeling, classifying; and to follow simple instructions

3. Experience Strand

- 3.1 to respond to characters and events in simple imaginative and other narrative texts through oral, written and informative means such as:
 - making predictions
 - making simple evaluative remarks
 - drawing pictures, making simple models or objectives

- creating captions
- describing one's related experiences
- participation in the telling of stories

A) Textbooks:

1. General English

Longman English Leap 2A · 2B

Longman English Leap Workbook 2A · 2B

Longman English Leap Grammar (with Grammar Booster) 2A · 2B

Longman English Leap Listening & Speaking 2A · 2B

2. Reading

(1st Term) -Penguin Kids 2: Monsters,Inc.

-Reading Comprehension book

-Penguin Kids 2: Pirate Patch and the Treasure Map

(2nd Term) -Penguin Kids 2: Pirate Patch and the Treasure Map

-Penguin Kids 2: Tom at the Harbour

-Reading Comprehension book

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P2A	92	112	204
P2B	92	110	202
P2C	89	109	198
P2D	91	107	198

Reading

	1 st Term	2 nd Term	Total
P2A	14	16	30
P2B	17	18	35
P2C	16	20	36
P2D	17	17	34

C) Course Schedule:

i) General English

First Term

Week	Module/Unit	Topic	No. of Periods
1-3	Places and activities/ School days	(2A) Ch 1 Places at school	13-14
4-6	Places and activities/ School days	(2A) Ch 2 Please be good	15-16
7-8	Caring and sharing/ Be a good friend	(2A) Ch 3 Sharing food	12-13
9-11	Caring and sharing/ Be a good friend	(2A) Ch 4 Caring for others	16-17
12-14	Me, my family and friends/ Me and my family	(2A) Ch 5 About me	15-16
15-18	Me, my family and friends/ Me and my family	(2A) Ch 6 About my family	12-13
19	Revision		
20	Exam Week		

Second Term

Week	Module/Unit	Topic	No. of Periods
21-25	Caring and sharing/ Be a good child	(2B) Ch 1 Let's help at home	18-19
26-28	Caring and sharing/ Be a good child	(2B) Ch 2 Good children	17-18
29-31	Places and activities/ My day	(2B) Ch 3 My day	16-17
32-35	Places and activities/ My day	(2B) Ch 4 Busy days	17-18
36-38	The world around us/ Wonderful seasons and weather	(2B) Ch 5 Favourite festivals	17-18
39-41	The world around us/ Wonderful seasons and weather	(2B) Ch 6 Weather and seasons	16-17
42	Revision		
43	Exam Week		

**ii) Reading
First Term**

Week	Topic	No. of periods
1-6	Monsters, Inc.	5-6
7-13	Ch.1 Main idea Ch.2 Invitation Ch.3 Postcard Ch.4 Book Cover (front) Ch.5 Book Cover (back)	7-8
18-19	Pirate Patch and the Treasure Map (half)	2-3
20	Exam Week	

Second Term

Week	Topic	No. of periods
23-26	Pirate Patch and the Treasure Map (half)	4-5
27-31	Tom at the Harbour	4-5
33-42	Ch. 6 Diary Ch. 7 Notice Ch. 8 Shopping list Ch. 9. Weather forecast Ch.10 Posters Ch.11 Dialogues	8-9
43	Exam Week	

***Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.**

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	85%	3 Dictations		1 st Term		Oral test	60%
Writings	5%	Vocabulary	40%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	Sentences	60%	1 Comprehension test	30%	Participation	10%
Participation	5%			1 Comprehension quiz	10%	Listening exam	20%
				2 nd Term		Oral exam	80%
				2 Story open book tests	70%		
				(35%×2)			
				1 Comprehension test	30%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."