

Instituto Salesiano (Primary)
2019~2020
P1 English Curriculum Plan

English Teachers:

P1A	P1B	P1C	P1D
Miss May Lei	Miss Priscilla Cheong	Miss Candy Kong	Miss Ivy Lam

Reading Teachers:

P1A	P1B	P1C	P1D
Miss May Lei	Miss Priscilla Cheong	Miss Candy Kong	Miss Candy Kong

A) Subject Objectives

1. Interpersonal Strand

- 1.1 to establish and maintain relationships and routines to carrying out classroom activities
- 1.2 to converse about feelings, interests and experiences
- 1.3 to obtain and provide objects and information in simple classroom situations and through activities such as interactive games and role play

2. Knowledge Strand

- 2.1 to provide or find out and present simple information on familiar topics
- 2.2 to interpret and use simple given information through processes or activities such as labeling
- 2.3 to recognize some obvious features of the English Language in simple spoken and written texts such as the direction of writing in English, the characteristics of an alphabetic script and the sound patterns of English: and apply this awareness to one's initial learning and use of the language

3. Experience

- 3.1 to develop an awareness and an enjoyment of the basic sound patterns of English in imaginative texts through activities such as participating in action rhymes, singing songs and choral speaking

3.2 to respond to characters and events in simple imaginative and other narrative texts through oral, written and performative means such as:

- making predictions
- making simple evaluative remarks
- drawing pictures, making models or objects
- creating captions
- describing one's related experiences
- participating in the telling of stories

A) Textbooks:

1. General English

Pearson Education Asia Limited-Longman English Leap 1A/B

2. Reading

(1st Term) Peter Pan Comes to London + Dumbo

(2nd Term) Dumbo + Family Island Adventure

B) Numbers of Periods:

General English

	1 st Term	2 nd Term	Total
P1A	92	110	202
P1B	91	110	201
P1C	93	109	202
P1D	94	113	207

Reading

	1 st Term	2 nd Term	Total
P1A	16	20	36

P1B	16	20	36
P1C	16	20	36
P1D	16	20	36

C) Course Schedule:
General English

First Term

Week	Module/Unit	Topic	No. of Periods
1-2	Me, my family and friends/ People around me	Ch 1 Nice to meet you (Book 1A)	15-16
3-5	Me, my family and friends/ People around me	Ch 2 People at school (Book 1A)	14-15
6-8	Places and activities/ School days	Ch 3 Be good in class (Book 1A)	14-15
8-10	Places and activities /School days	Ch 4 Things I bring to school (Book 1A)	14-15
11-13	Using my five senses/ Describing people and animals	Ch 5 Our animal friends (Book 1A)	14-15
14-16	Using my five senses - Describing people and animals	Ch 6 Who is that? (Book 1A)	14-15
19	Revision		
20	Exam		

Second Term

Week	Module/Unit	Topic	No. of Periods
21,23-25	Using my five senses/ Colours around me	Ch 1 Using my five senses (Book 1B)	15-16
26-28	Using my five senses/ Colours around me	Ch 2 Colourful clothes (Book 1B)	15-16
29-31	The world around us / Amazing animals and plants	Ch 3 What can you see? (Book 1B)	15-16
32-34	The world around us / Amazing animals and plants	Ch 4 Amazing animals (Book 1B)	15-16

35-37	Fun and games/ Spare time	Ch 5 Funs at home	15-16
38-41	Fun and games/Spare time	Ch 6 Having fun (Book 1B)	15-16
42	Revision		
43	Exam		

ii) Reading

First Term

Week	Topic	No. of periods
1-4	Peter Pan Comes to London	6
5-12	Comprehension Ch.1 Name Cards Ch.2 Rules Ch.3 Information Cards Ch.4 Rhymes Ch.5 Cards Ch.6 Rhymes	7
13-15	Dumbo	2
16	Exam	

Second Term

Week	Topic	No. of periods
23-25	Dumbo	3
26-33	Comprehension Ch.7 Posters Ch.8 Lists Ch.9 Advertisement	7

	Ch.10 Diary Ch.11 Letters Ch.12 Fairy Tales Ch. 13 Comics	
34-42	Family Island Adventure	6
43	Exam	

*Course progress and test arrangements will be adjusted reasonably according to the actual teaching process.

2) Oral Phonics

First Term	Students are able to identify the sound of the following consonants: m, n, b, p, d, t, l, r, c/k, g, y, j, f, v, h, q, s, z, w, x	
Second Term	Students are able to revise the consonants & short vowels and pronounce the words. (CVC)	
	Vowel a	(bag cap dad fan gas hat jam lag lap mad pan van)
	Vowel e	(bed bet fed get hen jet leg men net pen ten vet)
	Vowel i	(bin dim fig hit jig kit lip mid pin rid sit wig)
	Vowel o	(bob cod dot fox god hot job lot mop not sop top)
	Vowel u	(bug cup dub fun gun hut jut lug mug nut run tug)

iii) Assessment:

General assessment for the whole year:

1st Term Daily marks 20% + Exam marks 25% = 45%

2nd Term Daily marks 25% + Exam marks 30% = 55%

Total: 1st Term 45% + 2nd Term 55% = 100%

General English		Dictation		Reading		Oral	
3 Tests	85%	3 Dictations		1 st Term		Oral test	60%
Writings	5%	1 st Term Vocab	100%	1 Story open book test	60%	Listening tests	30%
1 Project	5%	2 nd Term		1 Comprehension test	30%	Participation	10%
Participation	5%	Vocab	50%	1 Comprehension quiz	10%		
		Sentences	50%	2 nd Term		★ Listening exam	20%
				2 Story open book tests	70%	Oral exam	80%
				(35%×2)			
				1 Comprehension test	30%		

"Course progress and test arrangements will be adjusted reasonably according to the actual teaching process."